



2025



EPWORTH

Independent Preparatory School





Our Vision

Faith, Compassion and Courage.

Our Mission

We keep Faith in God, have Compassion for others
and fill our hearts with Courage.

Our Values

Together...

We keep faith in God, ourselves and others.

We serve all with compassion and respect.

We take the courageous option.

We nurture hope.

Our integrity is above reproach.

Our lifestyle cares for and sustains the social
and natural environment.

Our commitment to Epworth is fuelled by
fellowship and passion.

We pursue excellence through self-discipline.

Thanks

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The year began with the uplifting theme of Bounce Back, forming the foundation of our Wellbeing programme. Resilience is an essential life skill in today's fast-paced and often unpredictable world. It is vital that our children are equipped to navigate the challenges of school and life beyond. Globally, educators have identified resilience as an area where many children struggle, making it a powerful and relevant focus to begin our year.

Throughout the year, we explored this theme in chapel, assemblies, and classrooms, focusing on key aspects each term. By Term 4, we felt a shift was needed – from Bounce Back to Bounce Forward.

This subtle change brought a powerful new perspective: that moving forward after difficulties and challenges is not only possible, but essential. It reminds us of the importance of adaptability and being open to change – core elements of true resilience.

At Epworth, we strive to be authentic and to walk the talk. Our Wellbeing programme is one of the many ways we live out our motto: Faith Compassion Courage. It's not just about teaching skills – it is about nurturing hearts and minds, and ensuring every child leaves our school with a well-stocked emotional toolbox to face life's challenges.

Visitors often comment on the feeling they get when walking through our school – a sense of joy, warmth, and belonging. We hope that every member of our Epworth community, from pupils to parents to staff, feels that same sense of welcome and worth. Here, every child, every family, and every staff member is valued and loved for who they are. At Epworth, you are enough.

While academics remain a cornerstone of our school, we believe that sport, culture, and wellbeing are the golden threads that

weave together a truly holistic education. We will continue to embed wellbeing into every aspect of school life, ensuring that our children grow not only in knowledge, but in character.

One of the most memorable highlights of 2025 was our Pre-Primary "bouncing forward" and rebranding as The Epworth Eppies Pre-Preparatory. Our rebranding and the adoption of our adorable mascot will renew the image of our Pre-Preparatory among our feeder schools and give us a new, fun personality in that space.

In Term 4, the School Executive and Board of Governors made the difficult decision to begin the phasing out boys in Grades 1 to 7. We have spent over 35 years striving to increase the number of boys to reflect a truly co-educational environment in all grades. After exhausting all avenues of marketing and adapting our programmes accordingly, our research clearly showed that in order to remain sustainable, only the Pre-Preparatory School should continue to be co-educational. Grades 1 to 7 will become monastic to reflect our high school for girls. There was much debate and careful collaboration before the team arrived at this decision and the phasing-out process was put in place to ensure that the current boys at Epworth had time to find a new school if they were not going to stay to complete their phase. We will look back on the co-educational history of Epworth Prep fondly, and hold on to all the special memories made during those years.

In closing, I offer my heartfelt thanks to our incredible staff. I am reminded daily of how blessed I am to work alongside such a phenomenal team. Epworth may be built with bricks and cement, but its true foundation is faith, compassion and courage – and that is where our heart lies.

Mrs Julie Calitz
Head of the Preparatory School



Back row: Mr Thando Dlamini, Ms Chelsea Meiring, Mr Bradley Collins, Mrs Nicola Blomeyer, Ms D'relle Martin, Ms Megan Reddy

Sixth row: Ms Julia Rowe, Dr Frederik Kirsten, Ms Vibeke Olsen, Mr Sphephelo Nzula

Fifth row: Ms Ntokozo Zondi, Mrs Claudia Hempson, Mrs Taryn Norton, Ms Jessica Redfern, Mrs Michelle Barnard, Ms Faye Cooper, Mrs Sarah Stead, Ms Nomthetho Mkhize

Fourth row: Mrs Coleen Mitchell, Mrs Samukelisiwe Maharaj, Mrs Michelle Dundas-Starr, Dr Joy Meyer, Ms Ntombifuthi Mngoma, Mrs Alyssa Uys, Mrs Kate de Goede, Mrs Heather Domleo, Mrs Tarryn Wegener

Third row: Mrs Robyn Fincham, Mrs Daniela Stewart, Mrs Tanya Wilson, Mrs Symone Murugan, Mrs Rosemary Buthelezi, Mrs Brittny McCabe, Mrs Sharon Banchie, Mrs Faith Dladla

Second row: Ms Elisha Pillay, Mrs Tarynne Noel, Mrs Cailene Joubert, Mrs Lyndall Carpenter, Mrs Sharlene Chetty, Mrs Kristy Nicholson, Ms Noluvo Hlophe, Mrs Bonakele Magoso, Ms Busisiwe Lata

Front row: Mrs Rebecca Schultz, Mr Tyler May, Mrs Tamllyn Liefeldt, Mr Reynard White, Mrs Julie Calitz, Mr Ruari Petersen, Mrs Zama Hlophe, Mr Leon Jackson

Not present: Ms Anne Duthie, Ms Rebecca Tutt, Mrs Carmen du Bois, Mrs Sarah-Jane Arnold

In 2025, we welcomed a number of new interns to our internship programme, including **Mr Bradley Collins**, **Ms Elisha Pillay**, **Ms Noluvo Hlophe**, **Ms Jessica Redfern**, **Ms Julia Rowe** and **Ms Rebecca Tutt**, who all fitted seamlessly into Epworth.

We also welcomed **Ms Busisiwe Lata** in the Pre-Preparatory School who joined us at the beginning of 2025 as part of our support staff, assisting teachers in the classroom and helping ensure the school is kept clean and organised. Busisiwe was not new to Epworth as she worked for eight years on our campus as part of the Select cleaning team. In 2026, she will take on the role of helping the Grade RRR teachers in their classrooms as she is also a qualified ECD facilitator.

As the year progressed, we welcomed three new additions to the Epworth family. **Mrs Zama Hlophe** and her husband Xola welcomed a baby boy, Yandisa Ohlelelwe Zeke in August. **Dr Frederik Kirsten** and his wife Chantell welcomed a baby boy, Alexander Frederik in November, and **Mrs Brittney McCabe** and her husband Roan welcomed a baby girl, Iris Dorothy, in the middle of November.

We celebrated two engagements, **Ms Michell du Plessis** and **Ms Rebecca Tutt**. Ms du Plessis got married at the end of

October and became **Mrs Barnard** and we wish Ms Tutt well in the planning of her wedding.

While we celebrated many happy events throughout the year, we also had to say goodbye to a few of our staff members. **Mrs Kristy Nicholson** left us at the beginning of August as she and her husband emigrated to the United States to be closer to her family. Kristy was at Epworth for 10 years and we would like to thank her for her tireless dedication and the incredible impact she made in the Remedial department. Her commitment, organisation and unwavering support helped so many children grow in confidence and ability. We wish Kristy every success in the next chapter of her journey.

We also bid farewell to **Mrs Kate de Goede**, our Preparatory School secretary, who left us in October to start her own business. We thank her for the years she spent at Epworth, helping in various departments around the school, and fully involving herself in school activities.

After spending one year with us as interns, **Mr Bradley Collins**, **Ms Elisha Pillay**, **Ms Noluvo Hlophe** and **Ms Jessica Redfern** qualified in their respective fields and moved on to start their careers. We thank them all for the valuable contribution they made to Epworth, and we wish them the best of luck as they continue on their paths.



LAUNCH OF THE EPWORTH EPPIES

In June, Epworth officially launched a new, unique identity for the pre-primary section (Grades RRR to R) of our preparatory school: The Epworth Eppies.

In order to contemporise our brand and stand out from our competitors, we strongly believed that our pre-primary deserved a special identity or character – something that resonates with our little Epworth people. We decided on the name “Eppie” as it’s a playful and affectionate nickname that rhymes well with Epworth. We selected an elephant as the mascot, a symbol of wisdom, strength and loyalty. Just like elephants, our Eppies embody heritage, heart, and the values of community, connection, and friendship – qualities that are core to the Epworth ethos.

The Epworth Eppies is incorporated as a sub-brand under the Preparatory School banner and is referred to as the Pre-Preparatory and not the Pre-Primary.

This fresh identity, however, is more than just a name – it’s a celebration of the joy, curiosity and wonder that our youngest pupils bring to our school every day. As we look to the future, we believe the Eppies will further enrich our warm, nurturing, and vibrant environment, where every child feels seen, valued, and inspired to grow. Our goal is to foster not only a love for learning, but also a lifelong sense of belonging to the Epworth family.





SPIRITUAL LIFE

A few months ago, I listened to a podcast, “Building Resilience through Spirituality” with Dr Lisa Miller (founder of the Spirituality Mind Body Institute at Columbia University). She says, “Every child has an innate, inborn, biologically based, body, mind and soul-need, hunger for spiritual life. And if we listen, and if we pay attention we will hear the girl screaming from her spiritual heart for a deeper connection, a deeper road-map to live. If we ignore this, the girl is at great peril because she is now 80% more likely to become addicted, 70% more likely to face unwanted sexual situations, 82% at greater risk of suicide. The data is clear and in light of this data, by omission or commission, we make choices, and we are allowing the girl to be harmed if we do not support the spiritual core. This is the one factor (more critical than any other) that can protect a girl as she grows from girl, to teenager to woman... Children who are raised with a robust and well-developed spiritual life are happier, more optimistic, more flexible and better equipped to deal with life’s ordinary, and even extraordinary, traumas than those that are not.”

Whilst the podcast was speaking specifically about girls, we believe that the same core truth holds for the boys in our prep school. Isn’t it wonderful when someone can put into words (with supporting evidence) what we already know

and base our ethos on here at Epworth. May we continue to be a school that prioritises and makes space for this spiritual growth and life because we know that it changes everything.

This quote was also most appropriate in light of our prep school theme for 2025: “Bounce Back (Resilience)” which we unpacked in our assembly, chapel and wellbeing lessons weekly. In Term 1, we looked at building foundations for resilience, including: developing a growth mindset (the power of “not yet”), emotions and resilience (how to use practical tools to help us manage stress), setting goals and overcoming obstacles, positive self-talk and bouncing back from failure. In Term 1 we had some special services:

- ♥ Our whole school chapel fell on “Random Acts of Kindness Day”. We focused on the Great Commandment and how loving ourselves and our neighbours better, begins with us seeing ourselves and others through the eyes of God, and then learning to think about and speak about ourselves (and others) as God thinks and speaks.
- ♥ Our Ash Wednesday services (to which our parents and families are always invited) looked at 40 days to get our hearts ready for Easter by learning to love more like Jesus, through the Fruit of the Spirit. (#lovelikeJesusforlentandlonger)

♥ Our Easter service “The Wonderful Cross” focused on God’s power to convert an instrument of torture into the greatest symbol and expression of love. We were reminded of God’s power to transform what seems like death, destruction and the end, into abundant life and new beginnings.

♥ As we do each year, we were delighted to host our friends from Allison Homes for a special Easter tea, before they joined us for the Easter service run through.

In Term 2 we spoke about ways to strengthen resilience skills: building self-esteem, social support, taking responsibility, perseverance in action, gratitude and positivity as well as building resilience through creativity.

Our Ascension Day service asked the question, “What is closer than God *with* us?” The answer is, “God *in* us”. It was a powerful reminder that we are never alone – He is always with us and at work in us.

This term our whole school chapel had a Youth Day focus as we remembered the power of young voices united for good. We were encouraged that “Two are better than one, but three is best.” (Ecclesiastes 4:9-12) – with God and friends, we can also impact the world for better, no matter our age.

Term 3 focused on how to apply resilience in real life: dealing with peer pressure, anger management, developing empathy, facing fears, healthy routines, learning to let go, support systems and teamwork.



Our whole school chapel took place on Epworth’s 127th birthday and we were able to celebrate God’s faithfulness together as well as be encouraged to do our part by following 1 Corinthians 10:31, that whatever we do, “do it for the glory of God.”

As part of our launch of the Epworth Eppies, our Grade 12 spiritual leadership team and “Top 4” were treated to a visit to the pre-prep where they joined the children for Jesus Time. Jesus Time is the Grade RRR and RR chapel time that occurs every alternate week. The Grades RRR to R taught the “big girls” a song, Hannah van Deventer (Head of Chapel, 2025) led us in prayer and the Grade 12s taught the children one of their favourite war-cries, “The more we are together, the happier we’ll be!”

We love opportunities to be together as a whole school; at the end of Term 3, it has become a special tradition for the



Grade 6s to help lead a chapel service for the Grade 12s (who were their Grade 7 mentors when the Grade 6s were in Grade 1!). They taught the high school pupils a song called, “My hope is in the Lord”, recited a poem on hope and shared the beautiful words from Isaiah 40:28-31: “But those who entwine their hearts with Yahweh will experience divine strength. They will rise up on soaring wings and fly like eagles, run their races without growing weary, and walk through life without giving up.” (The Passion Translation)

Term 4 always provides a wonderful opportunity for us to journey through the Christmas story as we prepare for our carol services, and ready our hearts for the season of Advent. This year, we looked at the story through the lens of the different characters who showed great resilience in overcoming their fear and saying “yes” to God.

On 29 October, we celebrated Bring Your Bible to School Day in the following ways: The Bible Centre ran a pop-up shop, there was a Bible quiz at lunch and children were encouraged to bring their Bibles to school. The end of the year is always an emotional one as we say farewell to our Grade 7s in a special chapel service and wish them well on their journey to high school. The theme of the service was, "God's not finished writing your story", and the Grade 7s were encouraged from Philippians 1:7 that God's not finished with them! Our carol service is always a heartfelt way to end off the year as we gather together as the Epworth family to celebrate the wonderful gift of Christ. This year's service was entitled: Emmanuel: Hope is here.

Scripture Union: These groups (Grades 1-3 and Grades 4-7) continue to flourish as a space where children can learn more about God and grow in their relationship with Him.

This year we focused on the theme "Hide it in my heart" where the children learnt memory verses and explored how to apply them practically in their lives.

Praying Parents: This group of faithful intercessors, made up of parents and grandparents from across our pre-prep, prep and high school, continue to meet each Wednesday to lift up our school, families, pupils and staff. If you would like to join this group, please reach out to our Chaplain, Mrs Schultz.

As we've seen throughout the year, our spiritual life is not a separate activity or area – it is the heartbeat of who we are as a school. When we nurture the soul, we empower our children to bounce back, stand strong in their identity in Christ, and walk in the hope that He offers.

Mrs Rebecca Schultz
Chaplain



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PRE-PREPARATORY SCHOOL





Grade RRR Yellow Group

Front row: Mihlayenkosi (Mnofto) Sibambo, Sandisokuhle (Hlelo) Zuma, Alexandra Orchard, Liqhawe Dilizo, Levi Govender

Second row: Amile Lusiba, Jasper Ashton, Ayana Ragubeer, Olluswenkosi Ntuli

Back row: Amorey van Rooyen, Olivia Ritson, Saira Parbhodeen, Mrs T Wilson, Connor Gouweloos, Zizwezonke Cele, Iminathi Fumba

Not present: Cole de Jager, Raylee Marais

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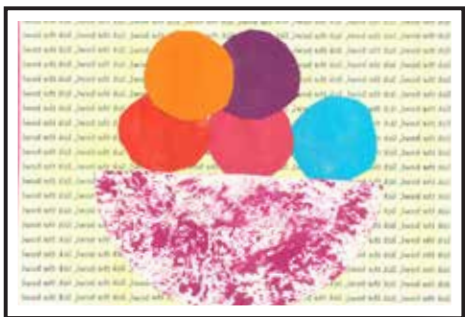
📍 371 Jabu Ndlovu Street, PMB

*Smiles start
here - for the
whole family*





RAYLEE MARAIS



SAIRA PARBHODEEN



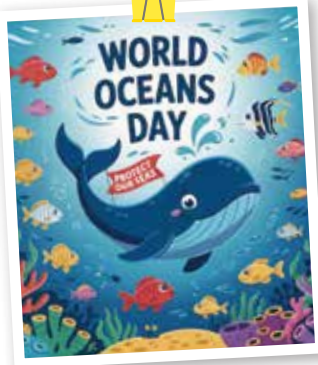
LEVI GOVENDER



LIQHAWE DILIZO

WE ♥ OUR PLAYGROUND





WORLD OCEANS DAY

In recognition of World Oceans Day, the Yellow Group explored the importance of recycling and its positive impact on our planet. The children collected plastic bottle tops and created a beautiful art piece. The remaining bottle tops were donated to an organisation that crafts toys for underprivileged children. This was an enjoyable, creative experience and taught valuable lessons about caring for our oceans and the environment.



Alexandra Orchard



Amahle Ntuli



Levi Govender



Amile Lusiba



Raylee Marais



Connor Gouweloos



Olivia Ritson



Mihlayenkosi (Mnofto) Sibambo



Mihlayenkosi (Mnofto) Sibambo



Lqhawe Dilizo



Nsika Cele



Jasper Ashton



Amorey van Rooyen



Levi Govender



Amahle Ntuli



Alexandra Orchard



Cole de Jager



Ayana Ragubeer



Sandisokuhle
(Hlelo) Zuma



Jasper
Ashton



Iminathi
Fumba



Likhawe
Dilizo



Amorey
van Rooyen



Zizwezonke
(Nsika) Cele



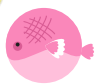
Saira
Parbhodeen



Cole
de Jager



Ayana
Ragubeer



Olivia Ritson



Iminathi Fumba



Saira Parbhodeen



Amile Lusiba



Raylee Marais



Hlelo Zuma



Grade RR Green Group

Back row: Lwazi Sithole, Calum Harry, Mena Makanjee, Zanokuhle Maphumulo
Middle row: Layla May, Ntando Dladla, Mrs B McCabe, Eliana Kisten, Saisha Narasimulu
Front row: Finnley Hempson, Luthando Mugariri, Linomtha Mazibuko
Not present: Siphosami Nyathi



Grade RR Orange Group

Back row: Caitlyn Laubscher, Torry Mhaka, Mrs S Maharaj, Analia Narainsamy, Ashlee van Straaten
Front row: Langaletu Mofokeng, Olluvuyo Ntuli, Asimbonge Ngubane, Nhloso Zuma, Ziphozethu Mofokeng, Zewande Manyathi, Naomi Mbeje
Not present: Thiyash Naicker



ELIANA KISTEN



NTANDO DLADLA



CAITLYN LAUBSCHER



THIYASH NAICKER



TORRY MHAKA



ASIMBONGE NGUBANE

BOTANICAL GARDENS

SPRING DAY

TEDDY BEAR'S PICNIC



BIKE DAY

SLIPPER DAY





READING IS FUN!

Reading is not just about words
on a page – it's an adventure.



The Grade RR children in the Orange Group change their library books every Wednesday. They enjoyed taking them home to read, as well as listening to stories shared by their teacher. All while benefiting from the wonderful language extension that these activities provided.

The children also explored the shelves in the Prep School library, and discovered even more books they were excited to read or have read to them.



Olluvuyo Ntuli and Nhloso Zuma



Langaletu Mofokeng and
Thiyash Naicker



Ziphozethu Mofokeng, Nhloso Zuma
and Analia Narainsamy



Thiyash Naicker,
Langaletu Mofokeng and
Analia Narainsamy

Reading Fun

Snuggle close, the book is here,
Open it up—adventures appear!
Pages turn with a whisper sound,
Magical stories all around.

A bear can dance, a cat can sing,
A rocket can zoom, a bird can fling.
Giants, fairies, dragons too,
All come alive just for you!

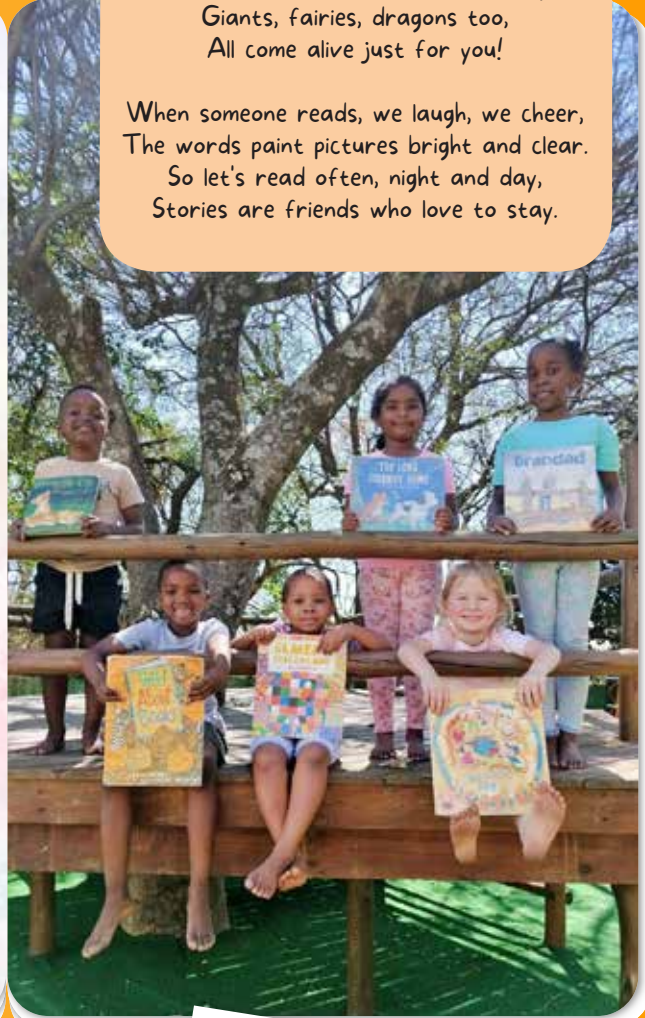
When someone reads, we laugh, we cheer,
The words paint pictures bright and clear.
So let's read often, night and day,
Stories are friends who love to stay.



Ziphozethu Mofokeng, Asimbonge Ngubane,
Ashlee van Straaten, Torry Mhaka and Nhloso Zuma



Caitlyn Laubscher, Langaletu Mofokeng,
Zewande Manyathi and Naomi Mbeje



Torry Mhaka
and Asimbonge Ngubane



Zewande Manyathi, Naomi Mbeje
and Ziphozethu Mofokeng



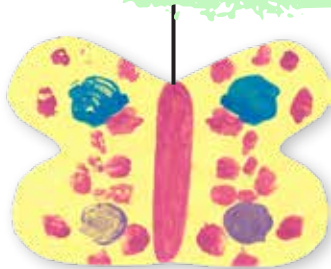
Ashlee van Straaten and
Olluvuyo Ntuli





Once a week, the Green Group spent time in the Painting Room. This creative space was filled with opportunities to paint, draw, and bring ideas to life. The children practised fine-motor skills, with activities such as cutting and building with playdough being firm favourites. Foundations for pre-writing skills were set by improving their pencil grip, focusing on body image drawings, and following patterns.

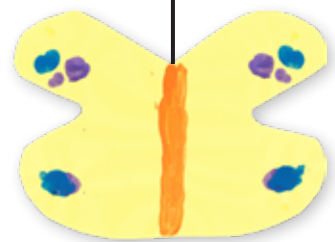
We explored a theme called "Paint Palooza," where the emphasis was on completing a variety of creative activities each day. The children were encouraged to explore independently, experiment with a variety of materials, and discover the joy of creating freely.



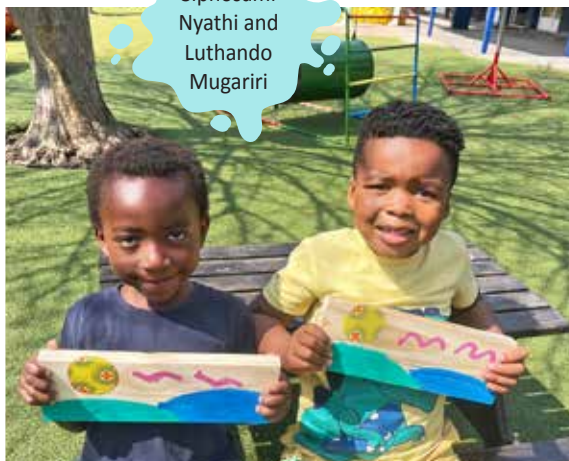
Lwazi Sithole

“Creativity is as important as Literacy, and we should treat it with the same status.”

– Sir Ken Robinson



Luthando Mugariri



Siphosami
Nyathi and
Luthando
Mugariri



Mena Makanjee
and Zanoluhle
Maphumulo



Saisha Narasimulu



Eliana Kisten



Zanokuhle Maphumulo

Ntando
Dladla and
Calum Harry



Zanokuhle
Maphumulo and
Eliana Kisten



Saisha
Narasimulu
and Finnley
Hempson



Layla May
and Hudson
Petersen



Finnley Hempson



Lwazi Sithole
and Linomathi
Mazibuko



Calum Harry



Mena Makanjee



Grade R Blue Group

Back row: Zoë Subramanien, Rorke Petersen, Yamihle Ngubane, Atarah Reddy, Ziphozenkosi Dlamini, Melaher Araya
Third row: Sabusiswa (Nobuntu) Ndlovu, Nkazimulo Maphanga, Phiwokuhle (Khwezi) Miya, McKenzie Govender, Hannah Domleo, Senzelumusa Ndlovu
Second row: Benjamin Ashton, Ziphezhnhle (Ziyanda) Sithole, Cara Gouweloos, Mrs T Norton, Oluhle Mbabane, Liyama Khumalo
Front row: Hadasah Naicker, Zaria Subban, Olivia Chetty, Oratile Kgotle, McLaren Chetty, Shavran Jaglal

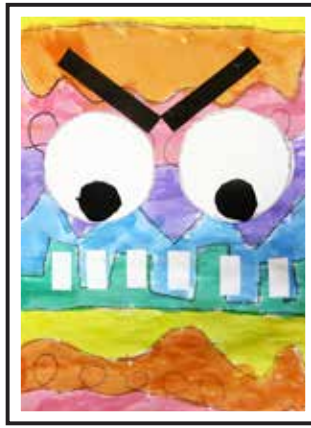


Grade R Red Group

Back row: Madison Soobermoney, Yashti Ramdeen, Joshua Olaboye, Lwandle Mthembu, Liyana Mabaso
Third row: Michael Kanakawo, Harper Wilson, Philakahle Zondi, Reuel Caluza, Kaylee Janse van Rensburg, Shreyaa Balgobind
Second row: Alayna Chetty, Pritika Maharaj, Mila Kenny, Mrs M Starr, Isisa Nyathi, Elihle Mbabane, Saphiwa Sibambo
Front row: Amingaye Nkabinde, Mikelle Chetty, Matteo Naidoo, Nala Nzimande, Talitha Ntuli
Not present: Rory Jackson



PRITIKA MAHARAJ



BENJAMIN ASHTON



HADASAH NAICKER



MILA KENNY



NKAZIMULO MAPHANGA



LWANDLE MTHEMBU

BOTANICAL GARDENS



FUN ACTIVITIES



Heaps of fun with the letter “h”

The Blue Group had **heaps** of **happy** fun exploring the letter “**h**”! We **hopped** through **hopscotch**, **handled** **hula hoops** with **huge** excitement, and showed off our **hilarious** and **highly** creative **hats**.

We **held** **handbags**, **heard** **hearty** laughter, and **hungrily** **hoovered** down **hot** dogs. To end off, we **harmoniously** sang “**Happy Birthday**” to two of our friends. It was a wholesome, heart-warming, **hip**, and **happening** week of learning!



Phiwokuhe (Khwezi) Miya



Hadasah Naicker



Hannah Domleo



Liyama Khumalo



McKenzie Govender

h
h
h



Hopscotch Hopping



Happy Birthday Ben



Ziyanda Sithole



Happy Birthday Liyama



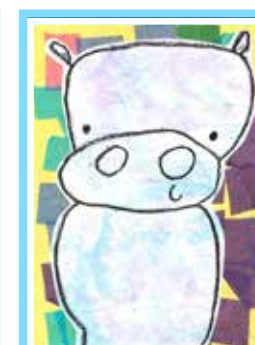
Handling our Hula Hoops



McLaren Chetty



Melahr Araya



Senzelumusa Ndlovu



Olivia Chetty



Nobuntu Ndlovu



Yamihle Ngubane



Zaria Subban



Ziphozenkosi Dlamini



Zoë Subramanien



Cara Gouweloos



Temaswati Twala



Benjamin Ashton



Nkazimulo Maphanga



Oluhle Mbabane



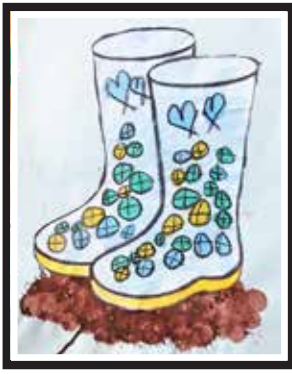
Oratile Kgotle



Rorke Petersen



Shravan Jaglal



Elihle Mbabane



Rory Jackson



Joshua Olaboye



Madison Soobermoney



Pritika Maharaj



Talitha Ntuli



Amingaye Nkabinde



Reuel Caluza



Philakahle Zondi



Mikelle Chetty

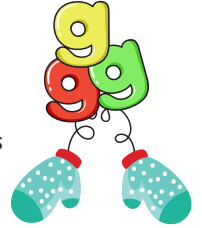


Michael Kanakawo



Exploring the letter “g”

The Grade R Red Group always enjoy building words with the new letters they learn, experimenting with the sounds they make, and taking part in activities connected to them.



Matteo Naidoo, Saphiwa Sibambo, Mila Kenny, Harper Wilson, Philakahle Zondi, Lwandle Mthembu, Pritika Maharaj, Shreyaa Balgobind and Joshua Olaboye



Kaylee Janse van Rensburg



Alayna Chetty



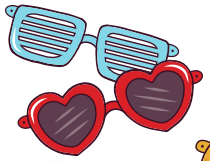
Mila Kenny



Saphiwa Sibambo

Once the “g” sound was introduced the children experimented with various **g**ames and tasks. They played **g**olf on the **g**rass and ran races while wearing their **g**umboots and **g**loves. They also designed a pair of unique **g**lasses.

Some of the children found that they had **g**aps in-between their teeth!



Yashti Ramdeen



Liyana Mabaso



Shreyaa Balgobind



Talitha Ntuli
and Liyana Mabaso



Saphiwa Sibambo, Isisa Nyathi,
Amingaye Nkabinde and Elihle Mbabane



Reuel Caluza and Rory Jackson



Harper Wilson



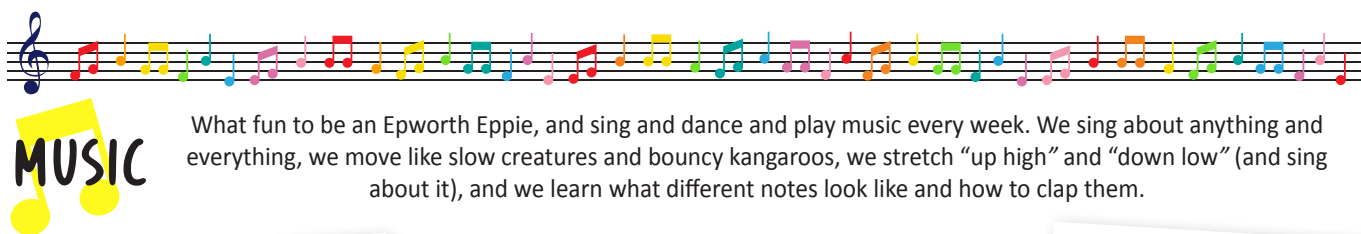
Matteo Naidoo



Lwandle Mthembu



Isisa Nyathi



What fun to be an Epworth Eppie, and sing and dance and play music every week. We sing about anything and everything, we move like slow creatures and bouncy kangaroos, we stretch “up high” and “down low” (and sing about it), and we learn what different notes look like and how to clap them.



CODING, ROBOTICS AND IT

Grade R

The Grade R pupils explored coding and robotics through play, mastering sequences and directions with real robots while also strengthening mouse control, typing, and alphabet recognition.



LEARNING DIRECTIONS AND SEQUENCING WITH NOVICE BOT

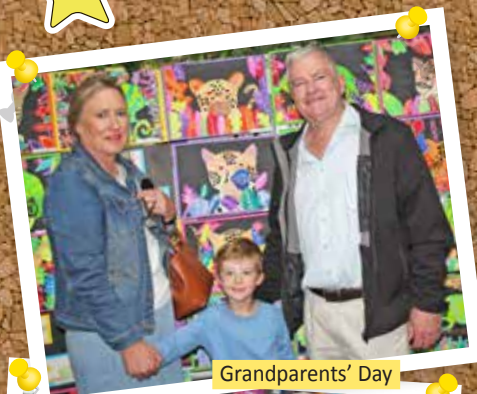


DRAMA

Our Grade Rs enjoyed weekly drama lessons which blended creativity and imagination. They explored both vocal and physical expressiveness through drama games and exercises. The boys and girls also enjoyed enacting fables from Brian Wildsmith’s delightful book of Favourite Fables.



Book Character Dress-up Day



Grandparents' Day



Spring Day



Dads' and
Dynamos' Evening



Moms' and
Munchkins' Evening



Reach for a Dream Slipper Day



Water Day



Sensory Safari Day

GRADE RRR AND RR DEMONSTRATION RINGS

The Grade RRR and RR pupils thrilled their parents with engaging demonstration lessons in the Performing Arts Auditorium. The room was alive with excitement and happiness as the children proudly displayed their developing skills and creativity in a relaxed and enjoyable environment. It was a meaningful opportunity for parents to see the wonderful progress their little ones achieved over the year. The lively enthusiasm made the day unforgettable, celebrating not only the learning but also the special bonds and friendships built along the way.



GRADE R NATIVITY

Our Grade R boys and girls beautifully brought the nativity story to life with performances that filled the room with festive cheer. Their joyful singing and sincere performances touched our hearts and created a magical atmosphere that reflected the true spirit of Christmas. It was a special celebration of the season, highlighting not only their talents but also the joy and wonder that make this time of year so meaningful. The children's enthusiasm made it an unforgettable way to share in the Christmas magic together.



The Epworth Grade Rs have enjoyed an exciting year, filled with new learning experiences and their introduction to the co-curricular programme. Our young pupils had the opportunity to explore a wide range of activities, including swimming, racquet skills, ball skills, soccer, hockey, and fun sports day events.

Sports Day was a highlight, with the children taking part in sprints, sack races, hula-hoop challenges, egg-and-spoon races, and relay events.

The pupils have embraced these activities with great enthusiasm and made the most of every opportunity – from learning the basics of teamwork to experiencing

the thrill of the game. The inter-house cross country was another highlight in which every Grade R proudly participated. They showed determination and school spirit as they took on the 1 km cross-country course.

At Epworth, we believe in giving every child the chance to participate, ensuring that no one misses out on discovering a new skill or passion. As our Grade Rs prepare to move into Grade 1, we are excited to see them progress further as they step into more structured practices and fixtures.

Well done, Grade Rs! We are so proud of the way you participated this year, and we look forward to cheering you on as your sporting journey at Epworth continues.



PREPARATORY SCHOOL





Grade 1 Carpenter

Back row: Thabelo Sekhesa, Tammera Mhaka, Tatenda Nkalakata, Kylie May, Lubanzi Dlamuka, Azande Dlamini, Mangaliso Manyathi, Sky Foster, Kyannah Padayachee

Second row: Evarshan Naidoo, Eleanor White, Mrs L Carpenter, Layla Sarawan, Akalondwe Ngcobo, Mrs M Barnard, Aradhya Pramchand, Ahlumile Sontundu

Front row: Liyana Seyambu, Luniko Ndwandwa, Wihan Nicklin

Not present: Éila du Plooy, Zarnish Khan, Asikelelwe Ndleleni



Grade 1 Noel

Back row: Lubanzi Buthelezi, Arya Bhagwan, Zara Jogi, Blake Liefeldt, Khanya Mkhize, Sinelizwi Mbabane, Kwande Gobhozi, Bailey Holtzhausen

Third row: Adaya Tifflin, Esenkosi Shange, Ms D Martin, Asiphile Shange, Mrs T Noel, Kwakhanya Kunene, Madison Green

Second row: Lea Moonsamy, Taylor Foster, Peyton Roets, Azizi Ngcobo, Zoletha Ngubane, Ela Moonsamy

Front row: Amani Lubanzi Shange, Luleka Mvuyane, Mila Wegener, Kenneth Holloway

Two wrongs don't make a right.

Akalondwe is all about optimism: Two wrongs don't come to people.



Akalondwe Ngcobo

THROUGH THE EYES OF A CHILD

When the going gets tough, they don't sigh or moan,
They giggle, they play, they just make it their own.
Too many cooks? Not in their play,
There's room for each friend in the game of the day.
They'll tell you with joy, and they'll say it with glee,
"The best things in life are already free!"
A flower, a cuddle, a bright painted sky,
The sparkle of laughter, the twinkle in eyes.
They don't judge a book by the colour it shows,
They open the pages – their wonder just grows.
And if you should stumble, they'll kindly remind,
That glass houses need hearts that are gentle, not blind.
So pause for a moment, and walk hand in hand,
See the world as they see it – simple, yet grand.
For the wisdom of children is gentle and true,
And the world looks much brighter when seen as they do.

The Grade 1s chose an idiom to show what they have learnt.... these are their wise words...

When one door closes, another opens.

Aradhya takes matters into her own hands: When one door closes, I open it.



Aradhya Pramchand

Actions speak louder than words.

Asikelelwe knows kindness matters most: Actions speak kindness.



Asikelelwe Ndleleni

Practice what you preach.

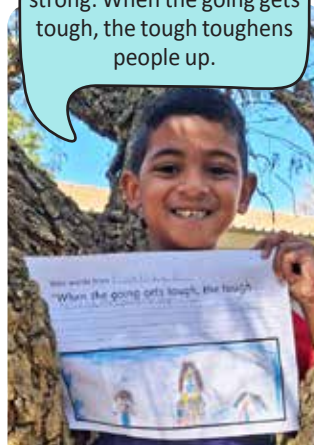
Azande thinks everything improves with practice: Practice what you make.



Azande Dlamini

When the going gets tough, the tough gets going.

Evarshan reminds us to stay strong: When the going gets tough, the tough toughens people up.



Evarshan Naidoo

People in glass houses shouldn't throw stones.

Éila knows a fancy house when she sees one: People in glass houses are rich.



Éila du Plooy

Too many cooks spoil the broth.

Eleanor knows the chaos of kitchens: Too many cooks is overwhelming.



Eleanor White

Sometimes you just have to roll with the punches.

Kylie has clearly had to face some messes at home and at school: Sometimes you just have to clean up.



Kylie May

Don't put all your eggs in one basket.

Kyannah has her own kitchen logic: Don't put all your eggs on the pan.



Kyannah Padayachee



The best things in life are free.

Lubanzi believes joy is loud: The best things in life is singing loudly.



Lubanzi Dlamuka

Where there's smoke, there's fire.

Luniko prefers happy camping memories: Where there is smoke, there is a campfire.



Luniko Ndwandwa

All good things must come to an end.

Tammera insists there's always room for manners: All good things must say sorry.



Tammera Mhaka

Look before you leap.

Thabelo has learnt her own lesson: Look before you ask.



Thabelo Sekhesa

Time heals all wounds.

Zarnish is wise beyond her years: Time heals all people.



Zarnish Khan

Sometimes you just have to bite the bullet.

Mangaliso has the best solution for friendship: Sometimes you just have to say sorry.



Mangaliso Manyathi

All good things must come to an end.

Liyana always tries to do the right thing, so in her world: All good things must be good.



Liyana Seyambu

You can lead a horse to water but you can't make it drink.

Tatenda doubles down on horse wisdom: You can lead a horse to water, but you can't make the horse drink the water.



Tatenda Nkalakata

Make hay while the sun shines.

Sky is horse-mad, so her twist makes perfect sense: Make hay while the horses are eating hay.



Sky Foster

You can't have your cake and eat it.

Layla knows about healthy eating habits, so she warns us: You can't have your cake in the morning.



Layla Sarawan

JOKE DAY

Why do bananas wear sunscreen?
Because they peel.
Asiphile Shange

Why did the banana cross the road?
Because it wanted to say "Chicken, Banana."
Azizi Ngcobo

Knock, knock. Who's there? You. You who? Yoo-hoo!
Peyton Roets



In Grade 1 we laugh and play,
It's our special Joke Day!
Giggles bounce from wall to wall,
Tiny voices, jokes so tall.

"Why did the cow go moo in the shop?"
"Because it wanted to buy a lollipop!"
Knock-knocks echo, silly and bright,
Smiles and laughter fill the night.



What do you call an alligator that is sick?
An illigator.
Bailey Holtzhausen

What do you call a boomerang that won't come back?
A stick.
Luleka Mvuyane



What did the wall say to the other wall?
I'll meet you on the other side.
Lea Moonsamy

What do you call a man with no hands?
A headless hand.
Zoletha Ngubane

Why did the chicken cross the playground?
To get to the other slide.
Zara Jogi



What did the fish say when he bumped into the wall?
DAM.
Blake Liefeldt

Why was the maths book always worried?
Because it had so many problems.
Esenkosi Shange

What do you call a fish that doesn't have an eye?
FSH FSH
Amani Lubanzi Shange



We learn that words can dance and rhyme,
That sharing joy takes just some time.

A funny line, a silly face,
Turns our class into a happy place.

So here's to laughter, loud and true,
Our Grade 1 jokes, old and new.
They teach us more than words can say,
How fun it is to share each day!



JOKE DAY



What do you
call a man
without a nose
and a body?
Nobody knows.
Ela Moonsamy

Why can't you
give Elsa a
balloon?
Because she
will "Let it go,
let it go."
Madison Green

Why did the cow
cross the road?
Because
he wanted to
moove it!
Kwande Gobhozi

What school
stationery
is the king
of the
classroom?
The ruler.
Khanya
Mkhize

Knock, Knock.
Who's there? Orange.
Orange who?
Orange you glad there is
no school on Saturday?
Kwakhanya Kunene



What did
the tree
say to the
seed?
**Hey!
Grow up!**
Sinelizwi
Mbabane

Why was 6
afraid of 7?
Because 7
ate 9.
Lubanzi
Buthelezi

What's a
baby duck's
favourite
game?
Beak-a-boo.
Taylor Foster



Why did
the man
only have a
nose?
Because
who knows?
Adaya
Tifflin

What is
white when
it's dirty and
black when
it's clean?
**A
blackboard.**
Arya
Bhagwan

Do you know
what a matter
baby is?
What's a
matter baby?
What's the
matter with
you?
Mila Wegener





AMANI LUBANZI SHANGE



AKALONDWE NGCOBO



MANGALISO MANYATHI



TAMMERA MHAKA



LUNIKO NDWANDWA



THABELO SEKHESA



ASIPHILE SHANGE

EASTER FUN



This Easter, the Grade 1s teamed up with their Grade 7 mentors to make adorable Easter Bunny crafts. It was a heart-warming time of sharing, laughter, and artistic fun as the younger and older pupils worked side by side.



BIKE DAY



The Grade 1s had an exciting Bike Day! They rode their bikes up and down, wide smiles on their faces. The children were proud to ride, glide and try new tricks. It was a bright, lively day filled with fun, pride and joy!



DINGO OUTING



The Grade 1s had a wonderful day exploring the Dingo Farm and Reptile Park! They loved meeting the gentle alpacas and learning about fascinating reptiles. From fluffy friends to scaly creatures, it was a day filled with excitement and discovery.





Grade 2 Hlope

Back row: Bethel Araya, Busa Gabuza, Riley Merryweather, Bothale Zondi, Mangaliso Nene, Hleloluhle Ndwane
Third row: Abusiswa (Ntandokazi) Maphumulo, Amahle (Anotha) Madlala, Weza Myakayaka, Mila Lottering, Zazientuthuko Nxele
Second row: Ndaloyenkosi Sabelo, Angel (Enhle) Ngidi, Ms J Rowe, Onalerona (Pearl) Segomotso, Katlego Gumedede, Mrs Z Hlophe, Nozibusiso (Zikimi) Mdletshe, Aric Sewcharran
Front row: Merize Broodryk, Lwandle Ndlovu, Lwandile Maphanga
Not present: Mrs C du Bois



Grade 2 Wegener

Back row: Alejandra Maharaj, Banzi Mthembu, Zibusiso Dladla, Neive Henwood, Sphiwokuhle (Asibonge) Ndwane, Mia Nicklin
Third row: Maleigh Chetty, Onkarabetsa Kgote, Zisanda Ndlovu, Simhlelelwe (Simhle) Mahlambi, Ziphezinhle Zondi
Second row: Langelihle Mjwara, Ross Blomeyer, Ms J Redfern, Lonwabo Mpofu, Zothando Ndlela, Mrs T Wegener, Siyongama Ngcobo, Zendaya Cele
Front row: Khulubuse Mhlongo, Arihan Bhagwandeem Jackpersad, Yeshmitha (Kayleigh) Naidoo
Not present: Aarya Sewchuran, Maddison Watson

This Year in Grade 2

This year we laughed, we learnt, we played,
With bees and wild animals in the shade.

Plop the owl found the dark was bright,
Kind, exciting, and full of light.

We read The Magic Faraway Tree,
Dressed as characters, full of glee.

We stood up and did orals,
Which made some nervous,
but we persevered through it all.

We did assessments, read new books,
And tried new challenges with excited looks.

We built catapults that flew so high,
And wondered, imagined, and asked "why?"

We met authors who inspired our mind,
With stories unique and one-of-a-kind.

Market Day brought laughter and fun,
With treats and treasures for everyone.

Birthdays were celebrated with cheer,
Moments of joy throughout the year.

We had many visits to the front office door,
With plasters galore from Mrs de Goede's drawer!

Library time with Mrs Hempson we adore,
Her stories transported us to places galore.

We played soccer, netball, and hockey matches,
Took part in Sports Day, and celebrated our successes.

We made pictures using shapes, played UNO a lot,
Tried new things, gave our best, and never forgot.

Pebbles in the pond let worries go,
Miss Rowe taught us how to take it slow.

Mrs Hlophe had her baby boy,
And Mrs du Bois became our teacher, bringing joy.

We fell, we tried, we asked for aid,
Bounced back stronger in every game we played.

Through challenges big or small,
Grade 2 shone together — we did it all!

From learning and laughing to discovering fun,
We bounced back this year, together as one!

Now off we go to Grade 3 next year,
With pencils ready and voices clear.

New adventures waiting, we can't wait to see —
But we'll always remember the fun in Grade 2!

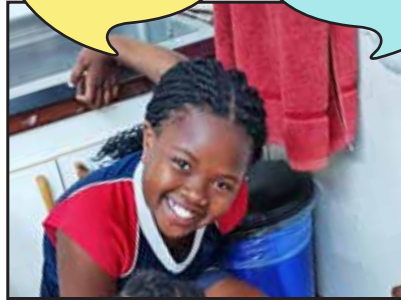
Just like the nocturnal woodland creatures of the wild,
our Grade 2s have discovered that they have the ability to face their
fears, keep trying in difficult situations, and bounce back.

Our Class Reflections on Bouncing Back



I bounced back by
being brave and
trying again.

Botlhale Zondi



I bounced back
by working hard
at my swimming.

Bethel Araya



I bounced back by
asking my teachers
for help when I can't
do something.

Lwandile Maphanga



I bounced back by
learning new skills and
not giving up when it
was hard, like swimming.

Anotha Madlala



Never give up.

Abrish Khan



To be kind — and
when something is
difficult, I try to work
it out or ask for help.

Zikimi Mdletshe





Try, try again, dry your tears — the show must go on.
Zazizentuthuko Nxele





I tripped over in a soccer match but got up and carried on.
Weza Myakayaka





If you can't do something, try until you can.
Riley Merryweather





I fell on the floor while playing soccer, but I carried on.
Merize Broodryk





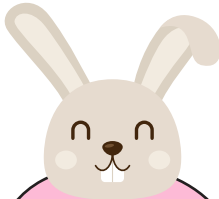
Plop the owl bounced back by facing his fears — and I bounced back by praying.
Hleloluhle Ndwane





Plop the owl bounced back by asking for help — and so have I.
Enhle Ngidi





I bounced back by taking time and care with my writing.
Pearl Segomotso





When you fall down in life, dust yourself off and go on.
Mila Lottering





Bouncing back means trying again, even when it feels hard.
Katlego Gumedede





In swimming I wasn't sure about it at first, but now I like it.
Ndaloyenkosi Sabelo





I bounced back by never giving up, even when it was tough.
Lwandle Ndlovu





I couldn't go under the water for a long time, but I practiced a lot and now I can.
Aric Sewcharran





I bounced back by trying again, even when it was tricky.
Ntandokazi Maphumulo





I bounced back by keeping on trying, even when things felt tough, until I got it right.
Mangaliso Nene





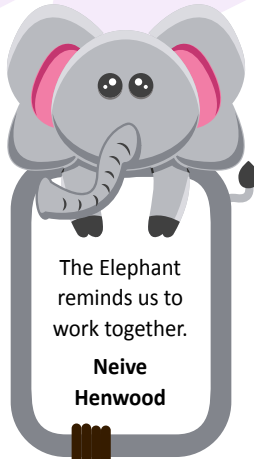
I bounced back by practicing until I got better.
Busa Gabuza



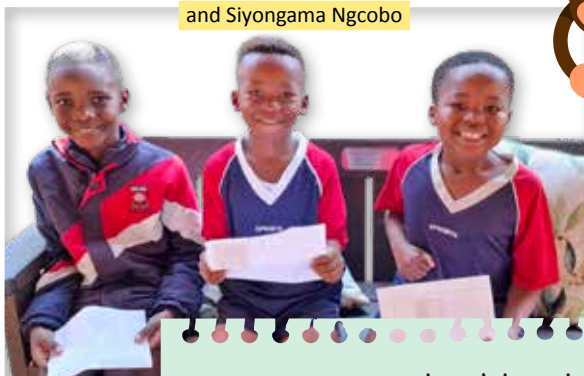
Wild About Bouncing Forward!

Just like the animals of the African wild, our Grade 2s have learnt that bouncing forward takes courage, teamwork, and determination. This year, they discovered that—whether working together like elephants or showing bravery like lions—they can overcome challenges, grow in confidence and celebrate their successes.

We are so proud of the way they have leapt into learning this year!



Banzi Mthembu, Khulubuse Mhlongo and Siyongama Ngcobo



Simhlelelwe Mahlambi, Yeshmitha (Kayleigh) Naidoo, Ziphezinhle Zondi and Neive Henwood



Bounce Forward, Wild and Free

When life feels tricky what do we do?
We bounce forward and see it through!

Like the lion, strong and brave,
We show our hearts brave and gold.

Like the elephant, steady and strong
We keep on trying until we're through.

Like the zebra, stripe by stripe
We work together, all different types!

Like the giraffe, we stand up tall,
Looking determined, we don't fear the fall.

Like the monkey, we laugh and play,
We bounce forward every day!

So just like the animals, wild and free,
We bounce forward — Grade 2 and happy!

By Aarya Sewchuran, Banzi Mthembu,
Khulubuse Mhlongo, Neive Henwood,
Maleigh Chetty, Mia Nicklin and
Sphiwokuhle (Asibonge) Ndawonde



Alejandra Maharaj, Maddison Watson and Zisanda Ndlovu



Mia Nicklin, Langelihle Mjwara and Maleigh Chetty

"I bounced forward this year when..."

I tried again with my times tables and didn't give up.

Yeshmitha (Kayleigh) Naidoo

I asked for help and tried again.

Zisanda Ndlovu

I practiced, practiced, practiced, until I got the difficult things right.

Zendaya Cele

I did my reading, now I enjoy it.

Ross Blomeyer

I talked to my teacher about difficult things.

Onkarabetse Kgotle

I talked to my parents who helped me.

Maleigh Chetty

I kept trying and I learnt the 2 times tables.

Simhlelelwe Mahlambi

I breathed deeply, closed my eyes and kept going.

Zothando Ndlela

I had a quiet moment by myself.

Alejandra Maharaj



Alejandra Maharaj and Onkarabetse Kgotle



Sphiwokuhle (Asibonge) Ndawonde



Yeshmitha (Kayleigh) Naidoo and Lonwabo Mpofu



Langelihle Mjwara



Zibusiso Dladla and Zothando Ndlela



Ross Blomeyer



Maddison Watson



Banzi Mthembu, Zisanda Ndlovu and Zendaya Cele

I took a deep breath and kept trying.

Maddison Watson

I found hockey difficult, but I kept trying and I didn't give up.

Lonwabo Mpofu

Reading some hard words, I sounded them out and got them right.

Mia Nicklin

I asked for advice and thought about what to do.

Arihan Bhagwandeem Jackpersad

I did Maths and it felt difficult, but I kept trying.

Siyongama Ngcobo

I tried over again until I got better at things I found difficult.

Sphiwokuhle (Asibonge) Ndawonde

I tried new things I couldn't do, and did them the correct way.

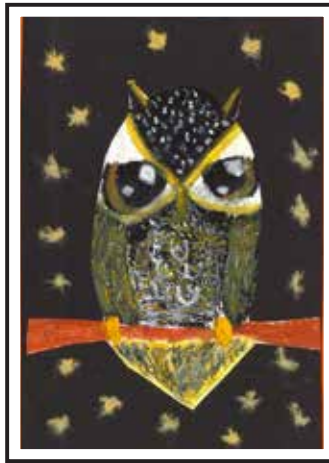
Langelihle Mjwara

I took a deep breath and felt calm enough to do the difficult things.

Ziphezinhle Zondi



ENHLE NGIDI



ONKARABETSE KGOTLE



MANGALISO NENE



MADDISON WATSON



ZIBUSISO DLADLA

TALA GAME RESERVE



BEE TALK



AFRICAN BIRD OF PREY CENTRE





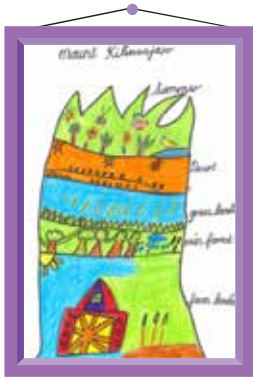
Grade 3 Banche

Back row: Akhokuhle Shongwe, Okuhle Dlamini, Elizabeth van Straaten, Saneliso Ntshingila, Jordan Olaboye
Third row: Nonhlanganiso Manyathi, Okuhle Xulu, Thavan Naidu, Phathokuhle Dladla, Ridhica Surji-Ramklown, Stacey Grace Burger
Second row: Sophie Suleiman, Ms M Reddy, Senzelwe Mbeje, Caleb Govender, Mrs S Banche, Amira Sing
Front row: Diya Govender, Aaron Behari, Carly-Rae Mitchell, Chloe Hempson



Grade 3 Stewart

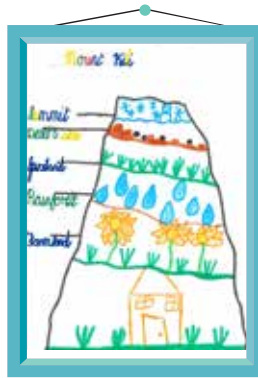
Back row: Atandwa Zuma, Ashlyn Harry, Lilia Talbot, Eyiloreoluwa Olasina, Amory Lamprecht, Grayson Thomson
Third row: Ndaloyenkosi Mngwengwe, Awande Ndlovu, Ava Green, Mlinzi Phephu, Tholoana Sekhesa
Second row: Ansh Maharaj, Mrs D Stewart, Mitaya Naidu, Simisosenkosi Nyathi, Ms M Reddy, Troy Wilson
Front row: Saranya Pillay, Sharaye Durugiah, Sibahle Phakathi, Kwandokuhle Gasela
Not present: Leandie du Preez



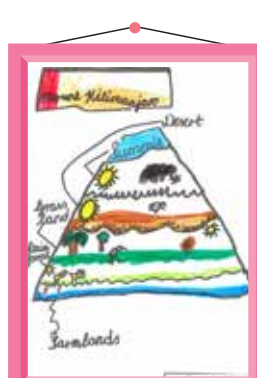
Phathokuhle Dladla



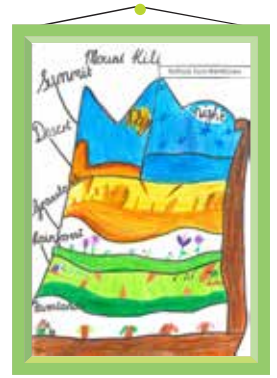
Aaron Behari



Akhokuhle Shongwe



Thavan Naidu



Ridhica Surji - Ramklown

WHAT'S NEW IN GRADE 3?

The children enjoy Time2Read,
With comics and poems they need.
From mountain zones' height,
To limericks bright,
Their imaginations take speed!



Water
Liquid, wet
Drip, flow, rain
Leaves, season, blue, beach
Gravity, people, green
Grass, trees
Land.
Saneliso Ntshingila



Good
Nice, kind
Help, hug, smile
Helpful, happiness, terrible, naughty
Slap, kick, hit
Dangerous, horrible
Bad.
Diya Govender

LIMERICKS

I saw a bunny
That looked very funny
And sat on a rock
And ate a sock
Like my friend Sunny!
Carly-Rae Mitchell

There was a snail
And it will hail
And I got sad
That I had
Some mail
Amira Sing

There was a dog
He was a hog
He had to take
A piece of cake
Then he sat on a log!
Stacey Grace Burger

I need my hood
It's on the wood
Hurry up time is coming to a line
Urgh it will be fine
Oh wait, my t-shirt is too good!
Sophie Suleiman

I saw a girl
That had a curl
And her name was Kate
And she had a crate
With a necklace made of pearl
Nonhlanganiso Manyathi



Oceans are beautiful
Kites are fun
Umbrellas protect us
Hot dogs are yummy
Lollies are tasty
Everyone has fun
Okuhle Xulu

Jam is yummy
On the bread
Round and round
Dogs bark
Ants crawling
Now for nuts!
Jordan Olaboye

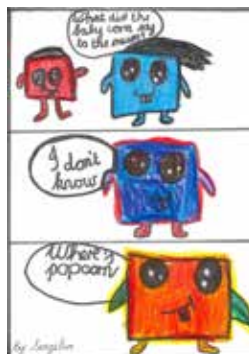
Ocean breeze
Kingdom kin
Underground is deadly
Hope is gone
Long tower is here, will we
Even live?
Okuhle Dlamini



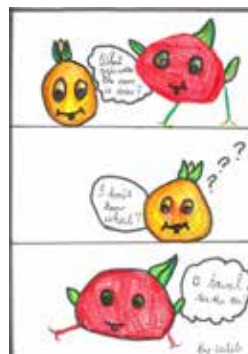
Nonhlanganiso Manyathi, Amira Sing, Elizabeth van Straaten
and Akhokuhle Shongwe collaborating in their group while
doing a rough outline of their Venn Diagrams.



Elizabeth van Straaten



Senzelwe Mbeje



Caleb Govender

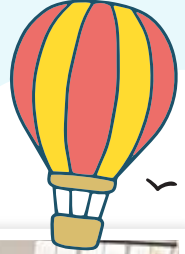


Chloe Hempson



AIR DENSITY

In our literacy project “The Last Bear”, April climbs a high mountain and struggles to breathe because the air becomes much thinner at higher altitude. Air pressure and density decrease with height, making each breath contain less oxygen. To help the Grade 3s experience a similar concept during our science lesson, we explored a fun and hands-on demonstration using a balloon.



Nonhlanganiso Manyathi, Carly-Rae Mitchell, Chloe Hempson and Stacey Grace Burger

The children are amazed at how the balloon inflates and deflates with different water temperatures.



Amira Sing, Thavan Naidu, Elizabeth van Straaten, Ridhica Surji-Ramklown and Sophie Suleiman



Okuhle Xulu, Okuhle Dlamini, Senzelwe Mbeje, Saneliso Ntshingila and Diya Govender



Phathokuhle Dladla, Caleb Govender, Aaron Behari and Jordan Olaboye

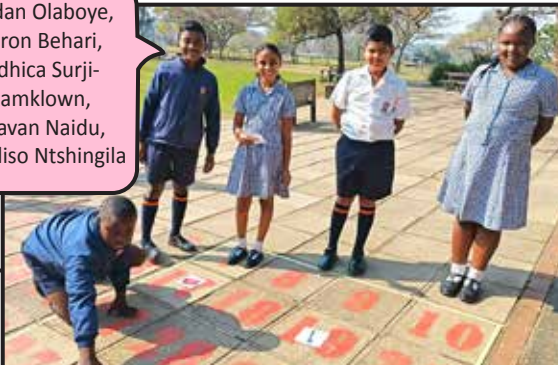
NON-COMPUTERISED CODING



The Grade 3s took part in a practical coding lesson outside. Using the painted number chart on the playground, they introduced obstacles along the path and worked in teams to guide each other through the course. By giving precise directions and thinking logically, the children practised key coding concepts like sequencing, directions and algorithms.



Jordan Olaboye, Aaron Behari, Ridhica Surji-Ramklown, Thavan Naidu, Saneliso Ntshingila



Elizabeth van Straaten, Akhokuhle Shongwe, Carly-Rae Mitchell and Nonhlanganiso Manyathi

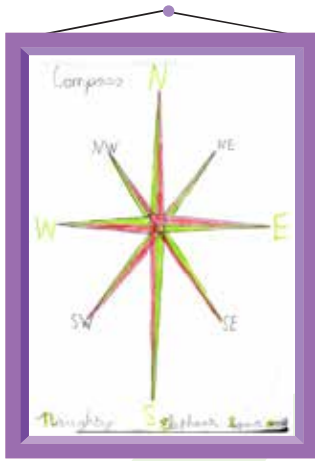


Okuhle Dlamini, Amira Sing, Chloe Hempson, Diya Govender and Okuhle Xulu

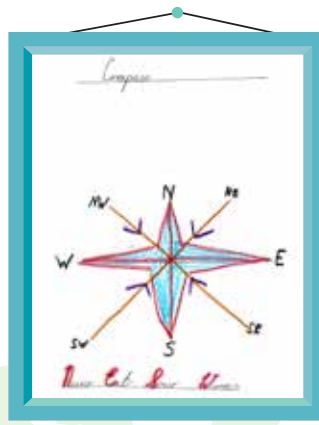


Stacey Grace Burger, Sophie Suleiman, Phathokuhle Dladla, Senzelwe Mbeje and Caleb Govender

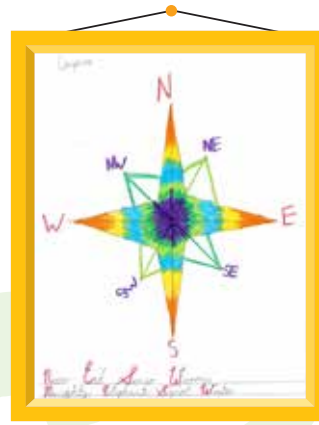




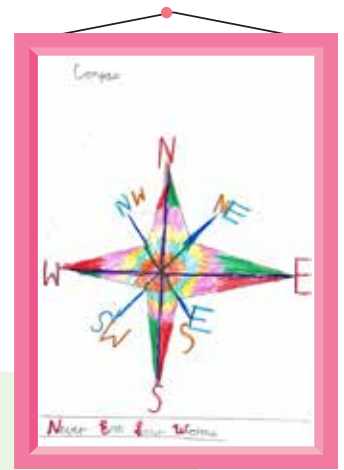
Ava Green



Mitaya Naidu



Kwandokuhle Gasela



Leandie du Preez

MAGNETS



We learnt that the earth has a magnetic field because it is spinning. Its super-hot, liquid metal core creates electric currents. It surrounds our planet and protects it from harmful particles from the Sun, similar to how an umbrella shields us from rain. We experimented with magnets to find out their properties and linked it to our Arctic theme, compasses and why the Aurora Borealis occurs.



Atandwa Zuma,
Leandie du Preez,
Tholoana Sekhesa
and Kwandokuhle
Gasela demonstrating
how they would move
a paper clip using
a magnet without
touching it.



FRUIT SHOP

During our numeracy theme, we learnt about basic budgeting. With their R50 budget, the Grade 3s had to work out a shopping list of fruit they could purchase and how much change they should receive at our fruit shop.



Simisosenkosi Nyathi working
out what change she should get



Ava Green and Saranya Pillay with their
shopping lists and calculations



Troy Wilson with all his money

314680795257982340613146807952

Bounce Back Bear Adventures

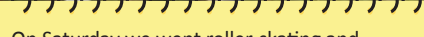
Bounce Back was our 2025 wellness theme and we decided that it would be fun to have a class mascot to help us bounce back and also share special moments in our year. Bounce Back Bear was the perfect candidate. He always wears a reassuring smile and has a book in his backpack filled with all the adventures he has had with the pupils.



Bounce Back Bear even came to Roselands with us!



On Saturday me and Bounce Back Bear went to visit my Oupa and his brother from the UK in Hillcrest. We spent the day with my cousins in the pool. Bounce Back Bear enjoyed lying in the sun.
Amory Lamprecht



On Saturday we went roller-skating and watched a movie. **Ndaloyenkosi Mngwengwe**



On Saturday, Bounce Back Bear and I went to Spur. We ate pizza and we played games. We had a lot of fun. On Sunday we went shopping and ate ice cream. When we went home, I read Bounce Back Bear a story about a magic ballerina. I was so happy to have him. **Sibahle Pakhathi**



Bounce Back bear and I celebrated Mother's Day together with my family. On Saturday we had ice-cream. We also had fun at the hockey match. Bounce Back Bear and I watched soccer on TV. We shouted so loudly when Newcastle won. I loved cuddling Bounce Back Bear and reading to him. **Eyiloreoluwa Olasina**



I went to McDonalds on Friday. On Saturday, me and Bounce Back Bear went outside to go and play soccer. Then we came back to watch some T.V. At night we read my library book then went to bed.
Mlinzi Phephu



Bounce Back Bear and I played in the garden and rode my bicycle. We had a lot of fun! **Sharaye Durugiah**



Bounce Back Bear and me went for ice-cream. On Sunday we played with my dogs and we played in the big garden with my toys and had a lot of fun together! **Ashlyn Harry**



Sweet Treats: Food Technology Party

The Grade 3s were inspired by the abundance of inventive ideas that Mr Willy Wonka had when we read *Charlie and the Chocolate Factory*. The pupils were challenged to design, plan and make a treat to test out and share. The end results looked spectacular, tasted delicious and the party was the highlight of this theme.



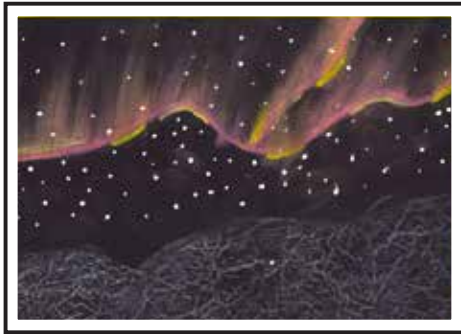
Ansh Maharaj:
Ansh's Classic Cones

Lilia Talbot:
Lilia's Wonderful
Cupcakes

Mitaya Naidu: Wonka
Chocolate Cake

Grayson Thomson:
Sugar Flurry Hand
Shaken Milkshake

Awande Ndlovu:
Smilies



SHARAYE DURUGIAH



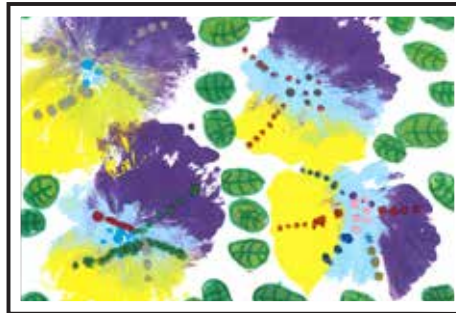
MLINZI PHEPHU



LILIA TALBOT



NONHLANGANISO MANYATHI



OKUHLE DLAMINI



JORDAN OLABOYE

ROSELANDS



Oh what fun was had at the dam



Wallowing in the mud



Resting after the Tunnel of Doom

NATAL MUSEUM



The Grade 3s enjoyed an informative visit to the Natal Museum where they learnt about early African farmers and also took a peek at an old Pietermaritzburg home.





Grade 4 Fincham

Back row: Olivia Pieterse, Cassia Naidoo, Zawadi Kubheka, Eyob Tessema, Elizabeth Slaughter, Lâché Holloway, Lunele Hadebe

Third row: Michaela Vermaak, Amani Kassen, Aryan Bhagwan, Liam Pillay, Skye van Wyk, Erin Domleo

Second row: Liam Noel, Mrs R Fincham, Rahmah Ismail Sooliman, Mr S Nzula, Lubanzi Ntimba

Front row: Alisha Ramlal, Lunathi Dlamini, Zanokuhle Mncwabe



Grade 4 Murugan

Back row: Lacey Bouwer, Nozibusiso Malinga, Lilitha Phungula, Caden de Vries, Sayuri Narasimulu

Third row: Zenande Kubheka, Skylar Pillay, Zibusiso Ngidi, Aedan Nott, Zanokuhle Mahlaba, Cheyanne Dale

Second row: Mason Noel, Mrs S Murugan, Amelia Jackson, Mr S Nzula, Tavar Budram

Front row: Sinazo Shange, Jethro Caluza, Nala Zondi

Not present: Telana Broodryk, Simiksha Naidu, Hleloluhle Nhlangulela



"If my dog could speak..."

If my dog could speak, the first secret he would tell me is that when we are not at home, he turns on the TV! I bet he would share this secret with me when I am giving him a good belly rub. He would tell me his favourite programme to watch is WWE.

Aryan Bhagwan

When I come home from school, my dog would greet me and say, "What took you so long, girl?" She would ask me that as soon as I walked through the door, and then she would tell me I had to play her favourite dancing game with her.

Lunathi Dlamini

The first words my dog would say are, "Oh, someone's behind me! Mom, someone bit my tail!" She would shout this to me when she was chasing her tail! She can't see where she is going, and she bumps into stuff, silly Cupcake!

Erin Domleo

If my dog could speak, she would tell me the funniest jokes, especially when I'm just about to go to school. She is a crazy dog, and she would probably laugh so hard at her own jokes, she would run straight into the glass sliding door!

Lunele Hadebe

I think my dog's voice would be high-pitched like a parrot, and she would say, "Lâché, you smell like dirty socks!" She would probably tell me that when I get home from playing sport and then laugh and laugh, rolling everywhere!

Lâché Holloway

If my puppy, Bella, could speak, she would always ask me to give her human food, especially when we are eating pizza! But her mouth is far too cute and small to chew it!

Amani Kassen

If my dog could speak, the funniest thing he would say is that when we eat dinner, he goes into the garden and digs holes in our flower beds! He would own up when we discovered missing flowers! To teach him a lesson, I would cut a hole in his bed, and he would have to sleep with the cats!

Zawadi Kubheka

The Grade 4s were thrilled to receive brand-new networks for English this year, one of them being the much-loved *Because of Winn-Dixie*. This heartwarming story touched us so deeply that we dedicated an entire day to celebrating Winn-Dixie and all that we had learnt. Our classroom buzzed with discussions about our own pets, the special roles they play in our lives, and most imaginatively, what our dogs would say if they could talk.



Alisha Ramlal

Michaela Vermaak

Amani Kassen

If my dog could speak, he would always ask me to lift him onto the couch because his legs are too short. He would ask me to do this when he wants to sit with me, which is often. If I didn't lift him, he would say, "What the whiskers?"

Zanokuhle Mncwabe

If my dog could speak, the first secret he would tell me is that he was the one who chewed my expensive shoes! He would probably own up when I was looking all over my bedroom for those shoes. I hope he realises just how expensive they were!

Cassia Naidoo



Aryan Bhagwan

Zawadi Khubeka



Lâché Holloway



Skye van Wyk



Elizabeth Slaughter



Lunathi Dlamini



Erin Domleo

"If my dog could speak..."



If my dog could speak, the funniest thing she would say is, "It's not your mom snoring, it's me!" She knows I complain about my mom's snoring all the time. She probably wants to get into Mom's good books!

Liam Pillay

If my dog could speak, he would have a voice that is so deep and gruff, it makes the baby cry! He could use his deep voice to scare away any strangers, but I think, deep down, he is a real baby himself!

Alisha Ramlal

If my dog could talk, she would always ask me to let her out so she could chase the poor buck. She would ask me every time she saw the neighbour's dogs running in the field. But I don't think she could catch the buck because although she is fast, she can't jump the fence!

Libby Slaughter

If my aunt's dog could speak and he were grumpy, he would probably ask me for his favourite blue ball. He moans about it all day, but when someone actually brings him the ball, he is too lazy to even play with it!

Rahmah Ismail Sooliman

If my dog could speak, he would tell me that we are all lazy and nerds. He would tell me that when we are watching TV, and he wants to play. I think he would enjoy watching TV.

Eyob Tessema

If my dog could speak, the funniest thing he would say is, "I think the cat is my boss!" I think he hates the cat, and he would tell me this when the cat annoys him. I also think the cat is the boss.

Skye van Wyk

If my dogs could speak, Sammy would say, "Four o'clock food time!". Rusty would say, "I need to break through this gate!" He would say that whenever we left him at home alone. Sammy and Rusty like it when we are home!

Michaela Vermaak



Rahmah Ismail Sooliman



Eyob Tessema

If my dog could speak and she were hungry, she would definitely say, "Bread, please!" She loves to bury her bread first and then dig it up and gobble it in one mouthful! I hope she realises just how much bread she eats!

Olivia Pieterse

If my dog could talk, his favourite words would be, "Give me food!" He would beg when we were eating our supper or lunch. If my mom caught me giving him food, I would be in trouble!

Lubanzi Ntimba

When my puppy was excited and could speak, he would say, "Get me out of this cage so I can play!" He would say that every time I get home from school, because he wants to run around and catch his tail. Silly dog!

Liam Noel



Olivia Pieterse



Lubanzi Ntimba



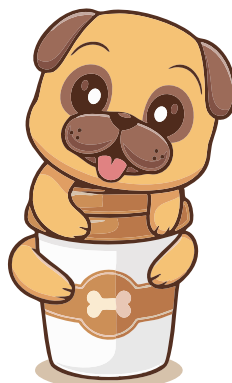
Cassia Naidoo



Liam Pillay



Zanokuhle Mncwabe



Liam Noel



Lunele Hadebe

ENJOYABLE AMAZING

GRADE 4 TALENT SHOWCASE

The Grade 4s decided it was best to display their different talents and the exciting things they did. Adjectives around the page describe the year and highlight their top memories. Journalists wrote interesting articles to showcase their writing abilities. Cartoonists put their artistic skills to work to create a four-panel picture story. Interviewers did an excellent job finding out more about those who assist us daily by helping us cross the road, fixing our boo-boos, making sure our class is clean and tidy and help the teachers daily.



INTERVIEW WITH DUMISANI

If you could design a crossing uniform, what would it look like?

"I would design a uniform that makes me look important. It would look like a police uniform." – Dumisani

Do you know all the children's names who cross the road?

"Not all of them, but I do greet them with a happy smile every morning even if I do not know their names." – Dumisani



INTERVIEW WITH AUNTY LYNETTE

What is your favourite part of your job?

"The favourite part of my job is getting to talk to the teachers and children in the afternoon when I go to their classes." – Lynette.

If you had superpowers, what tool would you use to clean the school really fast?

"I would create a super speed broom that sweeps on its own so I can dust while it sweeps" – Lynette.



INTERVIEW WITH AUNTY ROSE

What is the busiest part of your day?

"The busiest part of the day is usually aftercare because there are so many children to watch at the same time. It is exciting though" – Rose.

How do you feel when you make a student smile?

"Greeting children with a smile and kindness always makes them feel special. It makes me feel happy inside, like I have done something good." – Rose.



INTERVIEW WITH MRS DE GOEDE

How do you know where everyone in the school is all the time?

"I have a superpower, it's almost like magic. I also have everyone's timetables" – Mrs de Goede.

If you had a magic button on your desk, what would it do?

"If I pressed that button, no one in the entire school will get sick. Everyone will be healthy and happy." – Mrs de Goede.

AWESOME ADVENTURE

BREAKING NEWS!!! BREAKING NEWS!!!

THE LEAF BLOWER GOES CRAZY WHILE LISTENING TO ROCK MUSIC



While we were writing our Maths test, the leaf blower, James, was cleaning the leaves outside our classroom. Suddenly, the door swung open, and he blew all of Mrs Murugan's important papers into the air. To our surprise, even the test memo went flying! The whole class caught a glimpse of the answers before Mrs Murugan could stop him. She tried to get James' attention, but his noise-cancelling headphones made it impossible. When she finally closed the door, it was too late. Sadly, for us, we had to start a brand-new test!

Lilitha Phungula and Skylar Pillay



Caden de Vries and Telana Broodryk

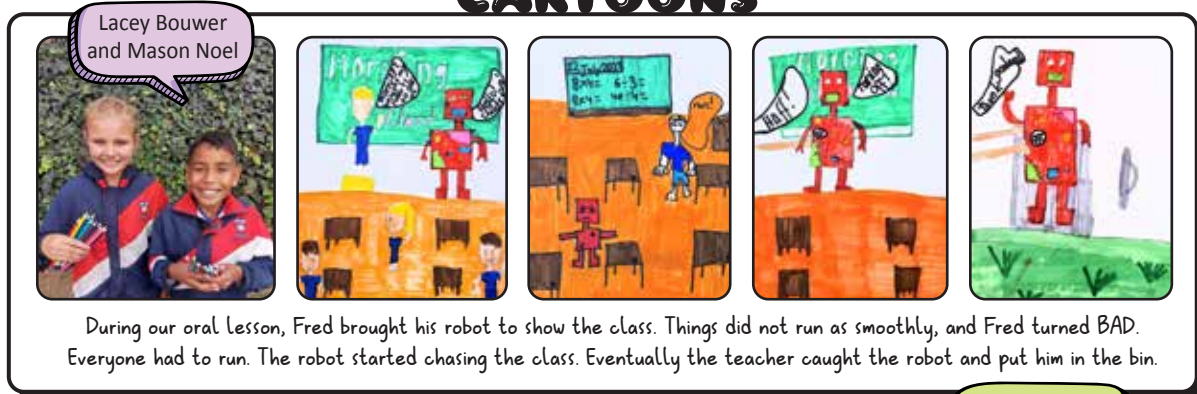
A BOOK COMES TO LIFE



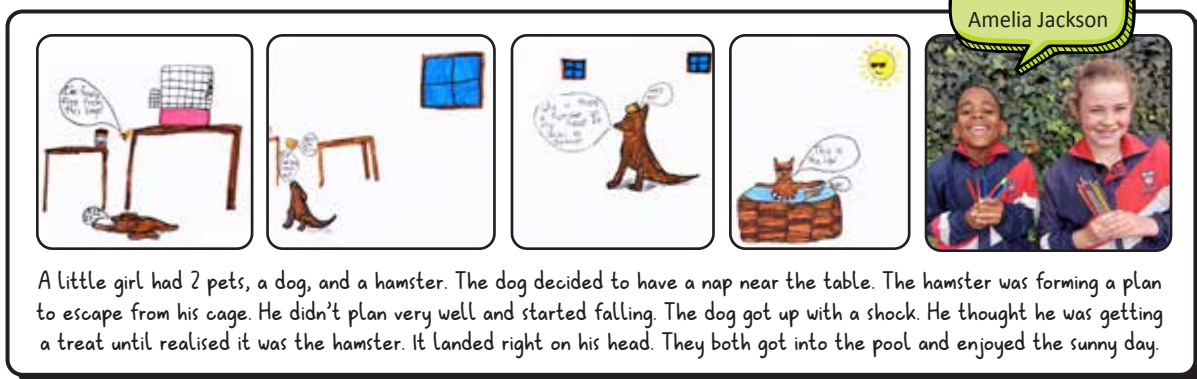
During reading time, Levi was reading *The Jungle Book* when the tiger on the cover blinked and jumped out! Was the book alive? The class screamed as it chased a paper ball around the room. Soon, a pirate and a fairy popped out of other books, causing chaos everywhere. Mrs Murugan asked us to grab the books and instructed for the characters to return. To everyone's relief, the characters leapt back into their books. It was definitely the most exciting reading lesson ever!

Telana Broodryk and Caden de Vries

CARTOONS



During our oral lesson, Fred brought his robot to show the class. Things did not run as smoothly, and Fred turned BAD. Everyone had to run. The robot started chasing the class. Eventually the teacher caught the robot and put him in the bin.



A little girl had 2 pets, a dog, and a hamster. The dog decided to have a nap near the table. The hamster was forming a plan to escape from his cage. He didn't plan very well and started falling. The dog got up with a shock. He thought he was getting a treat until realised it was the hamster. It landed right on his head. They both got into the pool and enjoyed the sunny day.



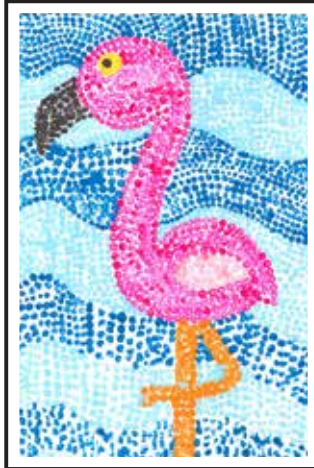
LUNELE HADEBE



ZAWADI KUBHEKA



AMELIA JACKSON



TELANA BROODRYK



ELIZABETH SLAUGHTER



SKYLAR PILLAY

TRIP TO ROSELANDS





Grade 5 Chetty

Back row: Saselihle Gwala, Raniya Petersen, Mila Parmanandhan, Khanya Gobhozi, Sesethu Goge
Second row: Azariah Chengiah, Qhawekhazi Magudulela, Cassandra Bleeker, Johan Nicklin, Minenhle Mthethwa, Skylar-Rae Morley, Neha Ramsaroop, Jessica Francis
Front row: Uziel Govender, Ms N Hlophe, Ava Foster, Mrs S Chetty, Kenzo Sophie



Grade 5 Dlamini

Back row: Leemiso Ninela, Thintane Nkalakata, Dilima Mutinta, Madison Jordaan
Third row: Emma Ducasse, Teevanah Reddy, Ryan van der Merwe, Peyton King, Asemahle Dlamini
Second row: Lwandile Mngwengwe, Ms N Hlophe, Neha Makanjee, Ella Seifu Kebede, Mr T Dlamini, Swelihle Mpanza
Front row: Shrishti Jaglal, Nokukhanya Sithole

WHO I AM IN GRADE 5C



NEHA

Smart, caring, happy
 Lover of sweets, dogs and holidays
 Who feels energetic, hopeful and alive
 Who needs love, hugs and happiness
 Who fears spiders, strangers and monkeys
RAMSAROOP



Skylar-Rae
Morley

AZARIAH

Sporty, funny, caring
 Lover of sport, food and shoes
 Who feels happy, loved and fun
 Who needs family, TV and water
 Who fears lizards, snakes and rats
CHENGIAH



JESSICA

Funny, lovely, kind
 Lover of Kirsten, my parents and ice-cream
 Who feels happy, loved and proud of myself
 Who needs to swim, play hockey and school
 Who fears heights, dogs and the unknown
FRANCIS



Cassandra Bleeker



Qhawekazi
Magudulela



Grade 5C explored the theme of identity — who we are on the inside and how we show ourselves on the outside. Through art, we created self-portraits that captured our appearance, personalities, strengths, and dreams.



SESETHU

Funny, kind, unique
 Lover of art, dancing and my parents
 Who feels happy, enthusiastic and brave
 Who needs hugs, laughter and music
 Who fears the dark, snakes and sky-diving
GOGIE



UZIEL

Energetic, zesty, smart
 Lover of dad, mum and grandparents
 Who feels happy, excited and good
 Who needs a pencil, eraser and paper
 Who fears death, the dark and the unknown
GOVENDER



Sesethu Goge
and Ava Foster



CASSANDRA

Kind, caring, artsy
 Lover of her cat, art and snacks
 Who feels depressed, pretty and emotional
 Who needs her cat, sugar and fruit
 Who fears needles, the ocean and tight spaces
BLEEKER



Kenzo Sophie



KENZO

Funny, entertaining, caring
 Lover of mum, dad and grandmother
 Who feels love, happiness and joy
 Who needs a new phone, new bike and my own bedroom
 Who fears the dark, snakes and big spiders
SOPHIE



Azariah
Chengiah

- INSIDE AND OUTSIDE



QHAWEKAZI

Funny, energetic, impressive
 Lover of mum, ice-cream and Paris
 Who feels happy, excited and full of energy
 Who needs love, kindness and friends
 Who fears heights, lizards and frogs

MAGUDULELA



Mila
Parmanandhan



AVA

Caring, smart, respectful
 Lover of the rain, books and dogs
 Who feels happy, grateful and excited
 Who needs music, books and the stars
 Who fears tight spaces, darkness and snakes

FOSTER



Khanya Gobhozi



SKYLAR-RAE
 Unique, silly, kind
 Lover of math, homework and acting
 Who feels joy, happiness and calm
 Who needs music, books and her teddy
 Who fears the dark, natural disasters and needles



Neha
Ramsaroop

In English, we read stories that challenged us to think about self-image, character, and what makes each person unique. Together, these lessons helped us reflect on how we see ourselves, and how others see us too.



MILA

Kind, caring, funny
 Lover of food, mum and dancing
 Who feels happy, sad and energetic
 Who needs food, love and dogs
 Who fears spiders, small spaces and snakes

PARMANANDHAN



Saselehlle Gwala
Jessica Francis



RANIYA

Caring, funny, smart
 Lover of Zahra, strawberries and math
 Who feels happy, relaxed and talkative
 Who needs music, her sister and friends
 Who fears heights, loneliness and losing friends

PETERSEN

KHANYA
 Funny, energetic, joyful
 Lover of dogs, dance and singing
 Who feels happy, joyful and excited
 Who needs her phone, horses and shoes
 Who fears the dark, the sea and being in trouble

GOBHOZI



Raniya
Petersen



SASELEHLE
 Kind, caring, talkative
 Lover of family, mum's cooking and to shop
 Who feels beautiful, calm and happy
 Who needs her dog, siblings and friends
 Who fears the dark, losing family members and needles

GWALA



Uziel Govender



THE BEE

A bee buzzed around in the air,
Collecting the nectar with care.
It works every day,
In its busy way,
To make honey none can compare.

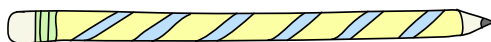
Mélia du Plooy

THE MOSQUITO

A mosquito buzzed near my ear,
Its whine was unpleasant to hear.
It gave me a bite,
Late one summer night,
Oh, how I wished it weren't here!

Thintane Nkalakata

HANDS-ON EXPERIENCE



Part of the Grade 5 themes involved a hands-on approach to Minibeasts and Metals and materials.

During the Minibeast theme, we tested the theory: Can snails smell? During metals, we tested the properties of the different metals.



THE ANT

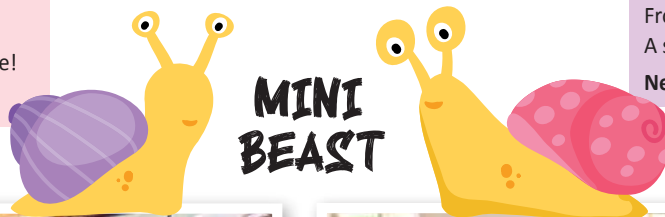
An ant worked all day with no rest,
Building a home with great zest.
So tiny, yet strong,
It carried along,
Its teamwork is simply the best

Nokukhanya Sithole

THE BUTTERFLY

A butterfly graceful in flight,
Its wings are a colorful sight.
It dances with cheer,
From flower to near,
A symbol of pure, sweet delight.

Neha Makanjee



Lwandile Mngwengwe, Nokukhanya Sithole,
Ella Seifu Kebede and Ryan van der Merwe



Madison Jordaan,
Peyton King and Neha Makanjee



Emma Ducasse



Nokukhanya Sithole, Asemahle
Dlamini and Lwandile Mngwengwe



Ryan van der Merwe

LOOKING AT AFRICA

Table Mountain

A mountain so flat at the top,
Where clouds like a tablecloth drop.
With beauty so grand,
It towers the land,
A sight that makes tourists all stop!

Madison Jordaan

Mount Kilimanjaro

Kilimanjaro stands tall,
Snow glistens atop for us all.
A trek to its peak,
Is not for the weak,
But climbers still answer its call.

Leemiso Ninela

The Great Pyramids of Egypt

The pyramids gleam in the sun,
Built ages ago, one by one.
With secrets they keep,
Where pharaohs still sleep,
Their mysteries never undone!

Ryan van der Merwe

Table Mountain (South Africa)

A mountain so flat and so wide,
With clouds as its soft, misty guide.
It stands by the sea,
A landmark to see,
Cape Town keeps it close by its side.

Emma Ducasse



Ella Seifu Kebede, Dilima Mutinta and Melia du Plooy



Emma Ducasse, Thintane Nkalakata and Swelihle Mpanza

METAL

Strong, shiny
Bending, shaping, building
Used to make our world
Steel

Swelihle Mpanza

GOLD

Bright, precious
Glowing, gleaming, shining
Desired across the world
Treasure

Kenrique Sophie

COPPER

Red, useful
Conducting, carrying, sparking
Flows through wires with ease
Energy

Ella Seifu Kebede

IRON

Hard, heavy
Forging, rusting, lasting
Used in tools and bridges
Strength

Brylee Marais

METALS



Grade 5 learning about different solutions causing metals to rust



Nokukhanya Sithole and Kenrique Sophie



Teevanah Reddy, Asemahle Dlamini, Shrishti Jaglal and Brylee Marais



Ryan van der Merwe, Madison Jordaan, Neha Makanjee and Lwandile Mngwengwe



THINTANE NKALAKATA



NEHA MAKANJEE



NOKUKHANYA SITHOLE



LEEMISO NINELA



SHRISHTI JAGLAL



RYAN VAN DER MERWE

BOTANICAL GARDENS



BERGVENTURE





Grade 6 Blomeyer

Back row: Jenna Larter, Tracy Kabongo, Tawananyasha Mutomba, Rachel Merryweather, Isla Henwood
Third row: Langalezwe Zulu, Prajna Sarawan, Gabrielle Colborne, Avuyile Kunene, Navariya Moodley, Anele Ncube
Second row: Kagiso Msomi, Mr B Collins, Riley Liefeldt, Mrs N Blomeyer, Kieran Pienaar
Front row: Lauren Eaglestone, Marise Nelson
Not present: Britney Cameron, Melokuhle Nhlangulela



Grade 6 Stead

Back row: Chelsea Mitchell, Abigail Ajibade, Stephanie Buhr, Divija Subban
Third row: Siyanda Sikosana, Wandile Phakathi, Ava Lister, Elizabeth Ettang, Uyabahlenga Dlamini
Second row: Amanda Nzimande, Hayley Calitz, Jenna Whitehead, Awonke Ngerem, Imange Mamve, Zenande Zondi
Front row: Likhwezi Mncwabe, Mr B Collins, Stephanie Larter, Ms S Stead, Liya Moonisami



TRACY KABONGO

THE JOURNEY OF FRIENDSHIP

The roots and fruit of friendship



LANGALEZWE ZULU

THE COLOUR OF FRIENDSHIP BY JENNA LARTER

If friendship were a colour it would be yellow like the sun, shining brightly and giving hours of joy under its radiant beams.

If friendship were a season, it would be summer for all the special parties filled with fun and laughter.

If friendship were an animal it would be a puppy, forgiving and showing love at all times.

If friendship were a place it would be outside, where you can run freely and laugh until your stomach hurts.

If friendship were a sound it would be a sigh, where sweetness and relief are mixed together.

If friendship were a gift, it would be kindness, the best thing you can be in the world is kind.

A RECIPE FOR FRIENDSHIP BY LANGALEZWE ZULU

Simple and easy for beginners. It should not cause fright.

If you follow the instructions, everything will be alright.

Add 3 cups of laughter which will fill you to the brim.

Add 10 tablespoons of affection, it will give your new pal a heart of gold.

Sprinkle some modesty, your buddy will have a humble heart.

Mix in 4 spoons of imagination, it will grow roots of creation.

Lastly, the most important step!

Add a hint of imperfection, every companion will have their flaws

and that's what makes this recipe

Unique!

FRIENDSHIP TREE BY MARISE NELSON

The roots of a friendship are being trustworthy to one another and respecting each other's boundaries.

The trunk of a friendship is building each other up instead of bringing one another down.

The branches are spreading our kindness around.

The leaves are lending a hand when needed.

The fruit is being compassionate.

The shade of a friendship wraps you in love.

A RECIPE FOR FRIENDSHIP BY ANELE NCUBE

3 cups of kindness

4 spoons of humour

Mix together with imagination and sprinkle of honesty.

Add creativity, weirdness and imperfection.

Now bake it with friendliness and watch it mature.

Serve with a joyful attitude.

It tastes sweet, it is enthusiastic and faithful.

THE SOUND OF LAUGHTER BY TRACY KABONGO

Friendship is like a wave of satisfaction knowing that there's someone that shares the same interests with you. It feels like the sun coming out after days of gloomy weather. It tastes like hot chocolate, sweet with an abundance of comfort. It sounds like laughter, the kind that leaves you gasping for air and your stomach sore. It looks like a book with different chapters of you courageously facing many situations. It grows that longer you hold the connection and lasts because you both know without each other you'll never feel whole.

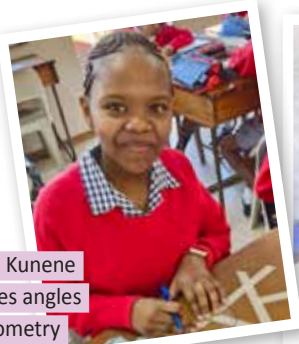
A TRUE FRIEND BY BRITNEY CAMERON

A friend is an elegant flower in the spring, someone who celebrates you and your achievements. A friend is never an angry storm of envy, but rather a teddy bear of comfort. A friend is a cheerleader, encouraging and supporting you, no matter what. A friend is irreplaceable.

THE TREE OF FRIENDSHIP BY GABRIELLE COLBORNE

The roots of friendship are strong and reliable. The trunk of friendship is long and as old as the hills. The branches of friendship are out-going and wild, stretching out in many different directions. The leaves of friendship are colourful and bold. The fruit of friendship is sweet and flavourful. The shade of friendship is as dark as night, but you need the shade to find your way into the light. Without these qualities the tree will not bloom.

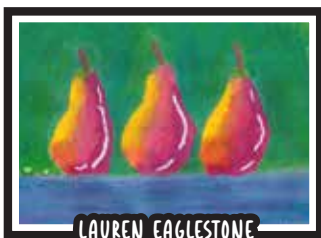
HANDS-ON LEARNING



Avuyile Kunene
measures angles
in geometry



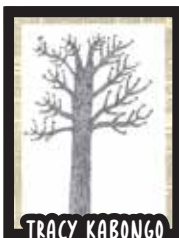
Britney Cameron and
Gabrielle Colborne
measuring angles
in geometry



LAUREN EAGLESTONE



GABRIELLE COLBORNE



TRACY KABONGO



TAWANANYASHA
MUTOMBA



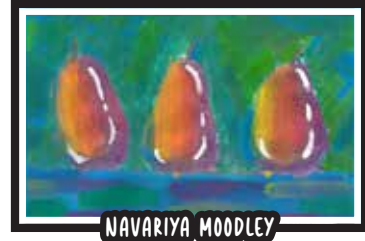
MELOKUHLE NHLANGULELA



TAWANANYASHA MUTOMBA



PRAJNA SARAWAN



NAVARIYA MOODLEY

THE TREE OF FRIENDSHIP BY RILEY LIEFELDT

The roots of a friendship are stable, trustworthy, considerate and humble.
The trunk is strong enough to carry joy and laughter.
The branches are scattered allowing you freedom and respect, they are endless and never stop growing.
The leaves will pick you up before you fall.
The fruit is bright and sweet and nourishes my soul.
The shade is something only you and your friend can make, where all secrets are safely kept.

THE COLOUR OF FRIENDSHIP BY KAGISO MSOMI

If friendship were a colour it would be red, to share love with others.
If friendship were a season it would be summer, to live with joy and make memories.
If friendship were an animal, it would be a dolphin, for the playful and silly moment we live.
If friendship were a place it would be a fun fair, to discover things you never thought you could do.
If friendship were a sound, it would be "Boom!" – for the sudden and unexpected moments.
If friendship were a gift it would be the gift of courage, to overcome whatever circumstances come our way.

FRIENDSHIP BY TAWANANYASHA MUTOMBA

I am the child who respects everyone no matter who they are and what they do. I am kind and encouraging and humble. I often think to myself that I need a friend who I can be my creative, unique, and loving self with. I wonder if someone else in the world is looking for a friend like me? Like a lost cat searching for its owner. I need a friend who has abundance of braveness and kindness. A friend who will stand up for me and tell me to stand up tall like a tree looking over a savannah. A friend who won't be a two-faced imposter. A friend who always stays by my side every step of the way, come rain or shine. Because friends mean the world to me, without them I'd be like the sun without a moon.

THE TREE OF FRIENDSHIP BY LAUREN EAGLESTONE

The roots of friendship are deep and understanding.
The trunk of friendship is consistent like the sun peaking behind a cloud and giving you a warm hug.
The branches of friendship are found in common interest and humour.
The leaves of friendship are unique, colourful and bright.
The fruit of friendship is luscious, fun and the sweet days together.
Friendship is the best kind of medicine.

FRIENDSHIP BY ISLA HENWOOD

I am the child who needs a friend who is tender, humorous and kind. I often ponder if a friend like this is possible to find. I wonder when I find a friend like this, will the stars be aligned? I need a friend who will always be by my side. A friend who will stay with me through thick and thin, when I lose and when I win. A friend who won't gossip and laugh behind my back, like a spiteful hyena laughing with his pack. A friend who feels like the early morning sun, and when I hear their voice I will know that they are the one. Because to me friendship means more than the world, and with their friendship my heart will always be fulfilled.

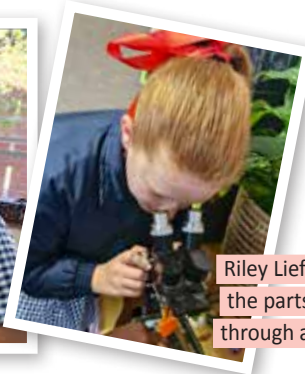
FRIENDSHIP BY KIERAN PIENAAR

Friendship should be treasured, it is like valuable gold.
When you find a friend you will stick together like paper and glue.
A friend will stay with you forever.
Loyal, honest and fun.

THE SECRET LANGUAGE OF FRIENDS BY RACHEL MERRYWEATHER

A friend is someone who you can always run to if you are in need of support, advice or guidance. A friend is someone who you can always trust to make you feel better when you are in distress. A friend never pushes you away when you need them most. A friend is always ready to help if a gust of sadness blows by. A friend is like the other half of you that you never knew you needed. That's why friends are like stars, the more of them you have, the brighter your life.

Marise Nelson,
Isla Henwood,
Rachel Merryweather
and Britney Cameron
examine the parts
of a flower



Riley Liefeldt looks at the parts of a flower through a microscope

HANDS-ON
LEARNING



RACHEL MERRYWEATHER



MARISE NELSON



BRITNEY CAMERON



RILEY LIEFELDT

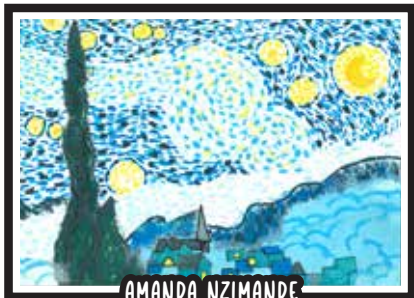


ISLA HENWOOD



Beyond What We See

The Midnight sky in words and colour



AMANDA NZIMANDE



ABIGAIL AJIBADE

The midnight sky is an exotic universe.
Painted with an array of colours.
When the darkness opens wide,
It swallows the sun inside.
Dappled stars scatter across the sky.
A blanket of clouds on which the moon will lie.
It makes me feel as though I am miniscule,
An ant in a colossal earth.
The midnight sky is an immaculate destination.

★ Liya Moonisami



The night sky, so mystical.
Feeling so magical,
Colours are dark, yet vibrant.
Blue, Indigo and Violet.
Beautiful and lovely.
The night sky is a majestic place.

★ Likhwezi Mncwabe

The dark sky is an extraordinary piece of art.
It's painted in a midnight blue and velvet black.
When I look up, I see diamonds swirling and twirling.
The stars are as bright as the sun rising at dawn.
I feel alive and free.
In the distance, I hear the crashing of waves.
The midnight sky bursts of colour and joy,
What a beautiful night.

★ Siyanda Sikosana



CHELSEA MITCHELL



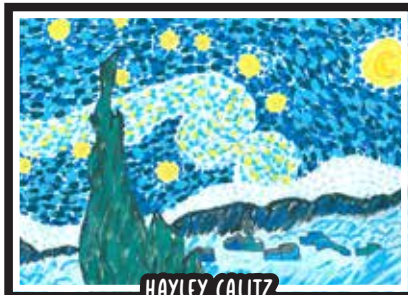
ELIZABETH ETTANG



AWONKE NGEREM

Lying on the soft, green grass,
Looking at the beautiful, dark blue sky,
The stars are shining like diamonds.
Leaves are rustling from the cool breeze.
This feels calm and peaceful.
Like no other problems matter.

★ Abigail Ajibade



HAYLEY CALITZ

The night sky is a sheet of glitter,
Shades of pitch-black, plum and indigo are present.
The moon stares down at earth
with its sleepy eyes and bright smile,
Stars shining as bright as the sun.
I feel relaxed and happy.
In the distance, I hear the crickets chatting
and the birds chirping.
The midnight sky is full of dreams
with its various shapes that form beauty.

★ Jenna Whitehead



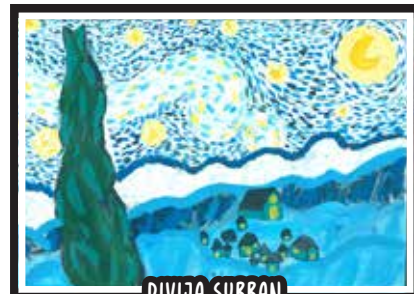
AVA LISTER

The night sky is a canvas.
Painted in royal purples and sparkling silvers.
The moon stares down at earth,
watching her every move.
Stars form constellations like
synchronised swimmers.
I feel a sense of calm.
I hear the sounds of crickets chirping in the
distance and the hooting of owls in the trees.
The midnight sky is a mystery that we still
have to discover.

★ Stephanie Buhr

The night is a new world, carved by a lighthouse.
Shining through the dark, the moon is a lantern,
twinkling in the midnight sky.
Painted with strokes of deep blue,
midnight purple and velvet black.
The clouds float swiftly across the sky.
The twinkle in the sky are the stars,
torches turning on and off.
Everything is mesmerising and I feel
overwhelmed with feelings.
I hear the chirping of crickets
as they sing a joyful song.
I hear the rustling of trees
as the wind blows through their leaves.
Gazing at the midnight sky
makes my heart complete.

★ Wandile Phakathi



DIVIJA SUBBAN



IMANGE MAMVE

The sky wasn't only covered in dark blue.
It was covered in whizzing fireworks and winking stars.
Gazing at this creation, I hear the crickets chirping,
singing a sweet lullaby.
The stars twinkle and dance in the midnight sky.
As I felt the wind blow against my skin
and felt the moon watching me,
I knew it was time to go inside.

★ Awonke Ngerem



We painted the night sky, looking beyond what we see with our eyes, and letting our imagination shine like the stars, each poem a constellation of thoughts, written in our own voices.



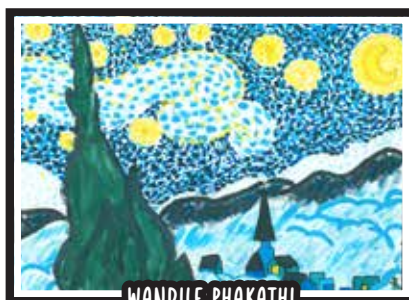
STEPHANIE BUHR

The night sky is a blanket of popping colour,
Painted in tints of blue, black and velvet.
The moon guides my way like a compass.
The stars are as bright as lights in the night sky.
I feel a sense of calm and curiosity wash over me.
I hear the waves crashing violently.
I smell the salty breeze washing through the air.
A never-ending universe still waiting
to be discovered.

★ Hayley Calitz

The dark, crystal sky is a curious child.
There are vivid, gold stars and diamonds in the sky.
The moon gazes silently and mildly.
Stars are dancing in the sky,
Flying high.
The frogs croak whispers, nobody else knows.
Owls hoot as the sky shimmers and shines.
A feeling so warm as the moon drifts slow.
Curiosity asks a million questions.
Holding secrets beyond our reach,
Nature is a mystery no one knows.

★ Image Mamve



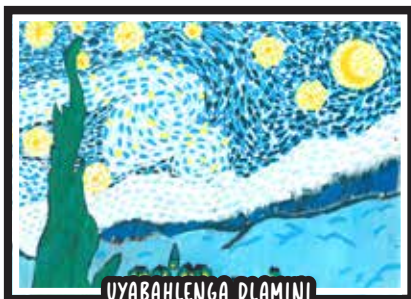
WANDILE PHAKATHI

Peaceful midnight sky
Get a glimpse of this calming scene.
The stars wave down from above.
The midnight sky shimmers with glitter.

★ Uyabahlenga Dlamini

The night sky is a canvas,
Painted in shades of dark blue.
The moon is whispering to the stars.
Stars are like lanterns floating endlessly in the sky.
I feel calm and sleepy.
I hear waves crashing and I am drawn
to the salt in the air.
The midnight sky is a work of art.

★ Ava Lister



UYABAHLENGA DLAMINI



LIKHWEZI MNCWABE

A mesmerising canvas fills the night sky.
Painted in the most spectacular
velvet purple and dusty blue.
The stars dance in the night sky, brightening the earth.
The glowing moon looks down at me
like a proud owner of this peace.
My smile a mile wide as I gaze in awe.
I hear the crickets chirping a beautiful melody as I lay.
I hope that this feeling lasts forever.

★ Amanda Nzimande

The night sky is a shining light.
Blue, black and gold.
The cool breeze strokes my face.
Stars are as bright as diamonds.
I feel sleepy, although my eyes are wide open.
I hear trees whistling softly as the breeze
gently nudges them.
Gazing at the midnight sky,
What a great way to end my day.

★ Chelsea Mitchell



STEPHANIE LARTER



SIYANDA SIKOSANA

The midnight sky is a satellite
pulling me towards space,
Splattered in deep blue, velvet and dark black.
The moon whispers a sweet lullaby
to the children sleeping in their beds.
The stars shine bright like diamonds in the sky.
It makes me feel overwhelmed
to see such beauty.
I feel a warm breeze rush over my face,
and I hear the ocean waves crashing
against the rocks.
Scattered in silver, the night sky
is a mystery never to be solved.

★ Divija Subban

The bright moonlight marks the start
of the midnight sky.
Cloths of onyx, violet and navy.
Bright, vibrant lanterns dancing way up high.
The moon sitting on her throne, how lazy?
Crickets chirping, the sound feeling like a
comforting blanket on my heart.
Owls hoot out aloud.
Does the moon play the biggest part?
The sky feels kind and unique, and she begins
to hug the mountain peaks.

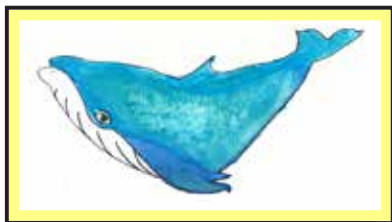
★ Stephanie Larter



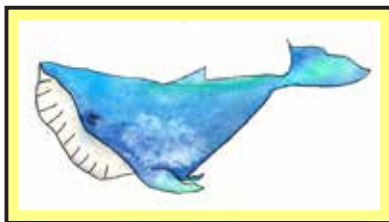
ZENANDE ZONDI



LIYA MOONISAMI



GABRIELLE COLBORNE



NAVARIYA MOODLEY



WANDILE PHAKATHI



TAWANANYASHA MUTOMBA



JENNA WHITEHEAD



SIYANDA SIKOSANA



LAUREN EAGLESTONE

NYALA PANS

The Grade 6s enjoyed a two-night excursion to Nyala Pans River Camp. This offered them a unique opportunity to connect with nature and one another. Activities included hiking, orienteering, team-building games, camp fire songs, solitaire and reflection, rafting, river swimming, and a river jump that required a lot of bravery and courage.



MARKET DAY



Our young entrepreneurs were hard at work, showcasing their creativity and business savvy, making a delightful variety of crafts and delicious treats. All crafts were either upcycled or homemade, while all food was lovingly baked from scratch.

HIGH SCHOOL VISIT



As part of our High School Readiness Programme, our Grade 6s visited the High School's Consumer Studies and Art departments. This offered a glimpse into the exciting opportunities that await, while building confidence and curiosity for the journey ahead.



Back row: Okuhle Mvelase, Jessica Jansen van Vuuren, Sibanisethu Sethuntsa, Tayjal Bedasi, Ava Pieterse, Blair Ducler, Okuhle Mbabane
Fifth row: Simam'kele Mazibuko, Jaime Macfarlane, Denika Chetty, Iminathi Sibiya, Olwethu Phephu, Antoinette Mukeredzi
Fourth row: Dineo Maloka, Aurora Foster, Limphe Maloka, Kwanda Ndlovu, Unathi Ndlaazi, Kourtney Chetty, Maseeha Rahman
Third row: Paige Jansen van Vuuren, Blair Walker, Ayabonga Zuma, Elona Bokwe, Khwezi Sikosana, Relebohile Thaaane, Palesa Mlangeni, Giana Reddy
Second row: Maahi Nunthkumar, Okuhle Mbatha, Nkanyenzi Vilakazi, Rachel Truter, Nicole Anderson, Nondalo Mkhlasibe, Nicole Perks
Front row: Ms E Pillay, Ms N Mngoma, Emihle Mbabane, Mr T May, Mrs J Calitz, Lwandile Ndlovu, Mrs H Domleo, Dr F Kirsten



Nicolene Anderson

We came as learners,
we grew as friends,
we leave as leaders.



Elona Bokwe

Life comes with obstacles,
but we need to face them
knowing that the Lord will
protect us, prosper us and
give us a bright future.



Denika Chetty

Holding on to pain
hurts more than
letting it go.



Kourtney Chetty

In the middle of
everything difficult,
lies opportunity.



Blair Ducler

The will to win,
the days will always
come.



Jessica Jansen van Vuuren

Do your best
and God will do
the rest.



Paige Jansen van Vuuren

What goes around
comes around.



Dineo Maloka

Goodbye to the
hallways that shaped us,
hello to the journey
that will define us.



Okuhle Mbabane

I was born to make
mistakes, not to fake
perfection.



Nondalo Mkhasibe

Another day,
another challenge,
more smiles,
I carry on shining.



Palesa Mlangeni

I see it, I like it,
I study,
I got it.



Antoinette Mukeredzi

"For I know the plans I have for
you" declares the Lord, "Plans
to prosper you and not to harm
you, plans to give you a hope
and a future."
— Jeremiah 29:11



Okuhle Mvelase

For with God,
nothing should be
impossible.
— Luke 1:37



Unathi Ndlazi

Love never fails,
so if it fails
it was never love.



Kwanda Ndlovu

When things change, I
change my mind.
— Sibonelo Ndlovu



Ava Pieterse

Evil expects evil from
itself. Dazai



Maseeha Rahman

Don't depend too much
on anyone in this world
because even your own
shadow can leave you
when you are in the dark.



Sibanisethu Sethuntsa

Before you give up,
think about the reason
you've held on for so
long.
— Frank Ocean



Ayabonga Zuma

It's hard to turn the
page when you know
someone won't be
in the next chapter,
but the story must go on.



Tayjal Bedasi

Work in silence,
let your success make
the noise.



Aurora Foster

That's the funny
thing about hope,
nobody else gets to
decide if you feel it.
— Rumi



Jaime Macfarlane

Success is not
for the lazy.



Limpho Maloka

There is only
one you!
OWN IT GIRL!



Simam'kele Mazibuko

Take a risk,
if you achieve it,
you'll be happy,
but if you don't,
you'll be wiser.



Emihle Mbabane

Strive for success!



Okuhle Mbatha

Rule your mind
or it will rule you.
— Horace



Lwandile Ndlovu

Do things
that glorify God.



Maahi Nunthkumar

Life is short, work your
life out before it ends!



Nicole Perks

Life is like the sea, we are
moving forward with no
end. Nothing stays with us,
what remains is just the
memories of some people
who touched us as waves.



Olwethu Phephu

Focus on the path
the Lord has for you
and don't let life's
distractions get to you.



Giana Reddy

Be still and know
that I am God.
— Psalm 46:10



Iminathi Sibiya

When everything seems
to be going against you,
remember that the
airplane takes off
against the wind.



Khwezi Sikosana

Don't walk in front of
me, I may not follow.
Don't walk behind me, I
may not lead. Walk be-
side me, be my friend.



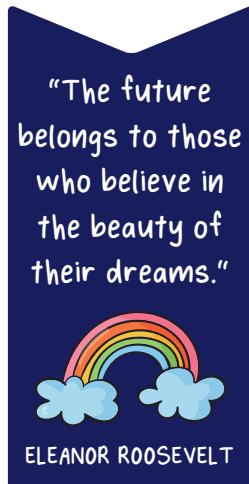
Relebuhile Thaane

Don't let anyone
be your boss,
be the boss of yourself.



Rachel Truter

Life has no remote.
Get up and change it
yourself.



Nkanyezi Vilakazi

Don't count
your days, make your
days count.



Blair Walker

A woman is like a teabag,
you never know how
she will react until you
put her in hot water.



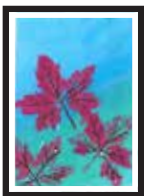
Aurora Foster



Emihle Mbabane



Blair Walker



Giana Reddy



Iminathi Sibiyi



Khwezi Sikosana



Jaime Macfarlane



Limpho Maloka



Lwandile Ndlovu

Maseeha Rahman, Ayabonga Zuma, Nicolene Anderson, Kourtney Chetty, Nondalo Mkhasibe and Denika Chetty



Antoinette Mukeredzi and Sibanisethu Sethuntsa



Blair Ducler, Paige and Jessica Jansen van Vuuren



Okuhle Mbabane, Palesa Mlangeni and Dineo Maloka



Maahi Nunthkumar and Ava Pieterse



ONE JOURNEY,

Authenticity is the complexity

Pathways are paved by many voices
It determines your many choices
It's foggy, too hard to see
Because of all my regretful interactions
The cause of all my unnecessary distractions
It should be a piece of cake
To know which path to take
It isn't when it requires authenticity
When the world deeply craves simplicity
Complexity is never comfortable to LIVE WITH

I was never meant to fit in
All I needed was to tune in (with myself)
It's a different experience but it's the one journey we have
The misleading challenges were never a mistake

One journey, different pathways
One pathway, different directions
One direction, different ways
One way, different paths

Okuhle Mbatha

One Journey, Many Voices

One journey, many voices
Grade 7 classes holding their horses
Ready to take off on their flight
Highschool, here we come to reach great heights

From seniors to juniors
After this next New Year's
Walking into a world of teens
Building new friendships
Working as a team

When you start the race, finish the race
But remember to stay on your own steady pace.
The many exciting passions
Are all built on compassion.

Finishing my year
With all my peers
Nothing to fear
Good luck and don't shed a tear.

Simam'kele Mazibuko, Olwethu Phephu, Khwezi Sikosana

One Journey, Many Voices

On this journey, struggles and differences collide
Highschool stares us in the face
A tiny fish in a big sea
Our passions very different
All citizens of South Africa
Our cultures and religions unique
All different from one another
Yet we're all faced with the challenges of life all the same

Exams
Friends
Fights
Saying goodbye

Hear the symphony of this country
Our religions mixed to the perfect blend
Our differences set aside
As we stand together as one
Rainbow Nation

Aurora Foster



Antoinette Mukeredzi



Ava Pieterse



Ayabonga Zuma



Blair Ducler



Denika Chetty



Dineo Maloka



Elona Bokwe



Jessica Jansen van Vuuren



Kourtney Chetty



Rachel Truter

Okuhle Mbatha

Maahi
Nunthkumar

Nkanyezi
Vilakazi

Nicole Perks

Tayjal Bedasi

Olwethu Phephu

Relebuhiile
Thaane

Simam'kele
Mazibuko



Rachel Truter, Simam'kele Mazibuko
and Blair Walker



Okuhle Mbatha, Olwethu Phephu
and Limpho Maloka



Khwezi Sikosana, Giana Reddy
and Maahi Nunthkumar



Emihle Mbabane, Relebuhiile Thaane
and Lwandile Ndlovu



Aurora Foster and
Iminathi Sibiya



Nkanyezi Vilakazi, Jaime Macfarlane,
Nicole Perks and Tayjal Bedasi

MANY VOICES.

One Journey, Many Voices

Came into Grade 7 thinking we were ready
We came into Grade 7 thinking life was
steady.

We thought it would be easy and nice,
But soon we had to pay the price.

We learnt how to be humble,
And on this journey, we did stumble.
But on the way it was fun,
We learnt a lot about everyone.

From three to thirteen
Feels obscene.

Just like that, 10 years have gone by
Life has truly flashed past our eyes.

We had to learn about ourselves,
And to co-operate with everyone else.

High school is near, it's starting to call,
We will truly miss you all.

We came as individuals and leave as a unit
Our journey to Grade 7, totally worth it!

Kwanda Ndlovu and Palesa Mlangeni

Diversity

One journey, many voices,
One life, many choices.

Different cultures come together,
And standing proud united for the better.
Living your life amongst a wide variety
Trying to paint your own shade in society.

We rely on diversity
To overcome adversity
Which strengthens community,
To show our unity and expose beauty.
At one point we were divided because,
The line between truth and lies collided.

We are all unique in our own way,
Stay respectful in the words you say.

One journey, many voices,
One life, many choices.

Denika and Kourtney Chetty

One journey, Many Voices

Where the small journey ends and the big
one starts.
One trail, one track, we all move in unison.
A new chapter opened, our last year in prep
school.

When did we get so close to the end?
Some have left, some will leave, but their
song will always play on repeat.
Our senior badge keeps us in line once a
mentee, now a mentor.
Our hike took us walking on sand for days far
from home, but we weren't alone.

Grade 7 class of 2025, Yoh! This has been a
long ride.

From the 15th January, excited to wear our
blazers, now we're heading to the 28th
November and ringing the bell.

A bittersweet emotion, filled with tears and
joy.

Goodbye Prep School, a new journey awaits.
Grade 7 class of 2025 signing out!

**Dineo Maloka, Okuhle Mbabane,
Okuhle Mvelase**



Kwanda Ndlovu

Maseeha
Rahman

Nicolene
Anderson

Nondalo
Mkhasibe

Okuhle Mbabane

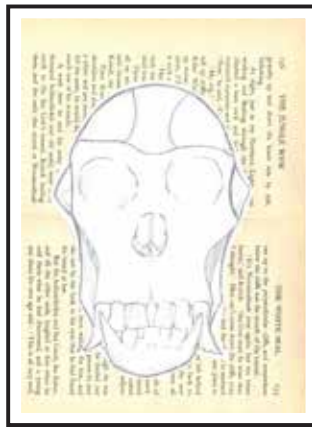
Okuhle Mvelase

Paige Jansen
van Vuuren

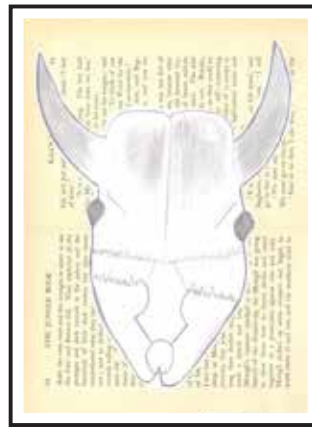
Palesa Mlangeni



IMINATHI SIBIYA



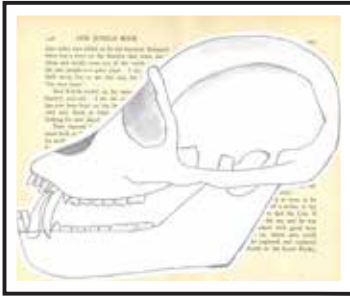
MASEEHA RAHMAN



OKUHLE MVELASE



KHWEZI SIKOSANA



UNATHI NDLAZI



EMIHLE MBABANE



LWANDILE NDLOVU



KWANDA NDLOVU

BEACH HIKE





ENDURANCE CHALLENGE





FINAL CHAPEL SERVICE



FAREWELL DINNER



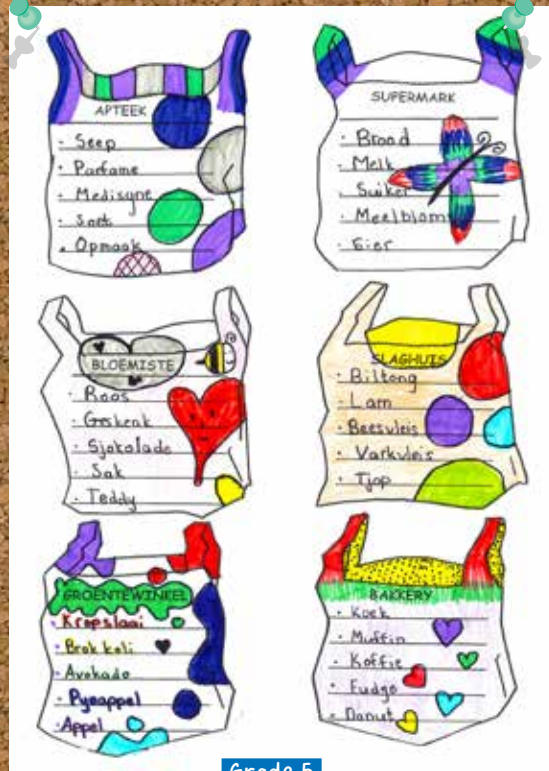
LAST DAY OF SCHOOL



In Afrikaans, the Grade 4s created their own three-course menu. This expanded their vocabulary and they practiced using dictionaries. The Grade 5s looked at different shops and what one would buy at these shops. This improved their vocabulary and developed their already competent use of dictionaries. The Grade 6s reviewed and rated a film/movie and provided a summary of the movie in Afrikaans. This developed their creative writing skills and vocabulary. The Grade 7s did an activity on how to best express their opinion and convince someone else of their point of view.



Grade 4



Grade 5

In isiZulu, the Grade 4s created their own birthday invitation card. The Grade 5s focused on the "Izlwane" theme, and enjoyed writing and telling us about their favourite pet. Letter writing is an old-fashioned, yet important skill to learn, and Wandile, in Grade 6, wrote a letter to a friend telling her about her holidays. The Grade 7s wrote about the Grade 7 hike in the form of a diary, where they penned their daily experiences during this time. Simam'kele wrote about these five days.

IDAYARI KASIMAM'KELE MAZIBUKO

uMsombuluko 28 Ntulikazi 2025: Ngalolu suku ngangipakhshela uhambo lwangosuku olulandelayo. Ngapakisha okwakwanele izinsuku esasizozihamba. Ntambama ngaya esitolo ngiyothenga izinto zokudla. Angilalanga kakhulu ngoba ngangijabulele ikusasa.

ulwesibili -29 Ntulikazi 2025: Ngavuka ekuseni kakhulu kungasalaleki. Ngavuka ngegeza ngalungiselela ukuhamba. Sahamba sayodla ukudla kwasekuseni. Ngadla ifuture life. Salinda ibhasi isikhashana. Yafika ibhasi sangena sahamba. Safika olwandle, basinikeza amazambane neqanda bese saluqala uhambo lwethu.

ulwesithathu 30 Ntulikazi 2025: Ngalolu suku savuka sikhathele. Ngadla amacorn flakes ekuseni. Salungiselela ukuhamba fithi futhi sasizohiker u16 amakhilomitha ngalolu suku. Sesiqedile basifundisa ukukhanda amatende esizolala kuwo. Sadia ibunny chow ebabayo kodwa yayimnandi.

ulwesine 31 Ntulikazi 2025: Kwakubanda ekuseni. Sadia isinkwa esineqanda. Salungiselela ukuhamba fithi. Sabukuda olwandle, kwakumnandi. Ntambama sadlala ufinish the lyrics, saya nakwaCjckers sathenga amaswidi. Sakhanda amatende futhi. Ngadla istry fry.

ulwesihlanu 1 Ncwaba 2025: Savuka sageza ngamanzi ashisayo, kade ngawagcina. Sadia amaqanda nobhontshisi ekuseni. Sadlala imidlalo eminingi ngalolu suku. Kwashaya isikhathi sokuhamba sapakhisa sahamba.

Grade 6

437 Donington Road
Bisley
Pietermaritzburg 3201
24 Ntulikazi 2025

Aphelele

Sawubona mngani wami. Unjani? Mina ngiyaphila. Bengifuna ukukuxoxela ngeholidi lami.

Iholidi lami belimunandi kakhulu. Sihlale amasonto amathathu eholidini. Bese ngikhumbule esikoleni. Bengikhumbula othisha bami nabangani bami.

Ngesonto lokuqala lamaholidi, savakashela eThekwini Ngangijabule kakhulu. Sahlala ewotela elikhulu. Ekuseni sivuke sageza saya ebhishi. Ebhishi bekukhona abantu abaningi. Mina nobhuti wami sabhukuda. Sabuya ebhishi saya eMall sadla isidlo sasemini.

Ngesonto lesibili sahlala ekhaya, sadlala imidlalo eminingi nabazali bami. Sidlale ibhola nodonkey donkey. Emini sad la inyama eyosiwe.

Amaholidi ami abemunandi kakhulu. nawe ungitshele ngamaholidi akho. Ngizokubona maduze.

Umngani wakho
uWandile

Grade 7





Vivaldi's Four Seasons



Epworth's budding musicians in the Foundation Phase had more fun than ever before in 2025! With the return of the violin programme, the continuation of recorder playing, and the introduction of "new" percussion instruments as they move through the grades, pupils enjoyed many opportunities for music-making. They applied their knowledge of different rhythmic patterns when performing on their respective instruments. Of course, singing and playing music games were also requested often.

Grade 3 violin



Class music under the trees



The Grade 4s learned about the clarinet: how to unpack it, how to play it, and how to take care of it. Grades 5, 6 and 7 prepared for *The Grunch* during their music lessons, but also had time to delve into different styles of music (Grade 5s), travel around the world from a musical point of view (Grade 6s), and hone their theory skills (Grade 7s). All grades also continued exploring the elements of music in numerous fun ways.

Grade 4 clarinet



Grade 1s learning about high notes



Grade 2s recorder performance for grandparents



DRAMA

The Grade 1s spent the year engaged in play-based drama, where they explored roleplay and were encouraged to build confidence. They also worked on developing body awareness and respect for the personal space of others.

The Grade 2s giggled and laughed through a year of fun drama games and exercises. They problem-solved through creative play and built their confidence by engaging in vocal and physical exercises.

Drama with the Grade 3s was play based, focusing on building confidence and encouraging creativity. They enjoyed individual and group games and exercises. They even became "pirates" and worked on being consciously aware of physical body language.

Grade 1 Pupils gained confidence in Microsoft Suite and were introduced to block-based coding and robotics through play-based learning, strengthening sequencing, problem-solving, collaboration, and touch-typing skills.

Grade 2 Focused on Microsoft Word and essential keyboarding skills while being introduced to robotics, where they applied block coding to navigate mazes and develop logical thinking.

Grade 3 Expanded their use of Microsoft Word, PowerPoint, and Excel through projects, while advancing coding with Scratch and Resley to program robots and apply computational concepts.

Grade 4 Developed research and presentation skills using Word and PowerPoint, practiced touch typing, and explored coding, robotics, and digital safety, including discussions on cyberbullying and responsible online behaviour.

Grade 5 Applied Microsoft Suite in creative publishing projects and advanced in coding and robotics with Resley, focusing on algorithmic thinking, collaboration, and innovation.

Grade 6 Explored digital citizenship and online safety while enhancing creativity through design tools such as Canva and Postermywall. They continued to develop problem-solving and logical thinking through coding and robotics.

Grade 7 Strengthened Microsoft Office and data collection skills with Microsoft Forms, deepened coding knowledge through projects in game design and animation, and advanced in robotics by integrating sensors and actuators. Emphasis was also placed on teamwork, critical thinking, and safe, responsible digital practices.



LEARNING ALGORITHMS THROUGH DANCE | OUR ROBOTS | LEARNING WITH ROBOTIC ARMS



Our lively Grade 4s had a busy year developing their creativity and working on both physical and vocal awareness. They designed and built robots for their "Robot Scenes" and finished off their year with a scripted dialogue in preparation for longer and more complex scripts.

The pupils in Grades 5 to 7 worked hard at putting all their energies into welcoming us to Whoover Academy in the musical, *The Grunch*. They successfully entertained the audience with this hit musical and impressed everyone with their contagious energy and talent.



Book Character Dress-up Day



Science Show



Meet the Author Visit



International Day of Happiness



Pink Drive Swimathon



Heritage Day Celebrations



Nighttime Fun in the Library



Art Exhibition





PERFORMING ARTS



Performing Arts at the Preparatory School continues to flourish, with pupils engaging meaningfully in a wide range of co-curricular activities that enhance their personal development and enrich all areas of school life. The year has been filled with joyful expression, artistic growth, and a strong sense of community. From choirs and ensembles to marimba bands and musical theatre, our pupils have embraced every opportunity to perform, collaborate, and celebrate the arts.

One of the standout moments of the year was the participation of the Senior Choir in the KZN Choral Celebrations Network Festival, hosted at Epworth. This vibrant event brought together nearly 300 choristers from across KwaZulu-Natal, creating a powerful atmosphere of collective music-making and shared joy. The choir also performed at the Cordwalles Combined Choir Festival, Easter and Christmas carol services and informal music evenings. Each performance was a testament to the dedication and enthusiasm of our young singers.

The Junior Choir continues to be a source of delight and pride. It offers our younger pupils a space to sing with freedom and joy, and their performances at the Easter and Christmas services, informal music evenings, and at the Performing Arts Gala Concert were heartwarming and well-received. Their

energy and charm never fail to uplift the school community. Sincere thanks go to Mr Ruari Petersen and Ms Anne Duthie for their tireless work and passion in guiding both choirs throughout the year.

Our instrumental music programme has also seen exciting developments. The Prep School Ensemble has performed at informal music evenings, school assemblies, and the Cordwalles Combined Band Evening, where they presented a selection of beloved classics. These performances showcased the musical talents of our pupils and provided them with valuable experience in ensemble playing. We are deeply grateful to Mr Theo Venter for his unwavering commitment to nurturing our young musicians and encouraging their growth.

The Intermediate and Senior Marimba Bands have brought a unique and vibrant energy to the Performing Arts Centre. Rooted in traditional African music-making, these bands have become a hub of creativity and collaboration. Their performances at events such as the informal music evenings, the Art Exhibition, Allison Homes Easter and Christmas services, and the Christmas Family Fun Day added rhythm and excitement to each occasion. The marimba bands continue to be a highlight of our programme, and we extend our heartfelt thanks to Ms Julia Rowe and Mrs Alyssa Uys for their dedication and enthusiasm.

Marimbas at Cordwalles Music Festival



Senior Choir at music concert



Drama Fun at the end-of-the-year programme



Ensemble at Cordwalles Music Festival

A major highlight of the year was the Grades 5 to 7 production of *The Grunch*, a fun and innovative take on the classic Christmas tale *The Grinch*. This musical involved all Grades 5, 6, and 7 pupils, giving each child a chance to shine on stage. The production fostered collaboration, creativity, and confidence, with every pupil playing a role and contributing to the success of the show. It was a joyful celebration of teamwork and talent, and we congratulate Ms Anne Duthie and Ms Vibeke Olsen for their exceptional leadership and vision in bringing this production to life.

Another area of exciting growth has been the Grades 5–7 drama clubs, which have become a dynamic space for young thespians to flex their acting muscles and explore the world of performance. These clubs offer pupils the opportunity to build resilience, develop confidence, and refine their dramatic skills in a supportive and creative environment. A particular highlight has been Ms Vibeke Olsen's Improvathon, which continues to challenge pupils to think on their feet and respond spontaneously in performance. This initiative not only strengthens improvisational skills but also provides a platform for pupils to showcase their talents to peers and visiting schools, especially in Grade 7. The Improvathon has become a much-anticipated event that celebrates quick thinking, collaboration, and theatrical flair.

Our pupils also excelled in external events, particularly at the SASMT Eisteddfod, where many achieved commendable results. The school was proudly represented at the Best of Eisteddfod evening, highlighting the high standard of musical achievement among our prep pupils. These accomplishments would not be possible without the dedicated support of our music staff. We thank Ms Anne Duthie and her team – Mrs Lorette Codrington, Mr Theo Venter, Mr Luyanda Mazibuko, and Mrs Rosheen Billet – for their commitment to excellence and their work with our young performers.

To celebrate the year's achievements, we hosted our inaugural Performing Arts Gala Dinner, a spectacular showcase of talent from both the High School and Prep School. The evening featured individual and combined performances by the choirs, marimba bands, and ensemble, and was a true celebration of the passion, creativity, and hard work that defines the Performing Arts at Epworth. It was a memorable occasion that brought together performers, staff, and families in a shared appreciation of the arts.

Performing Arts at Epworth continues to thrive, thanks to the dedication of our staff, the enthusiasm of our pupils, and the support of our wider school community. We look forward to another year of growth, creativity, and joyful performance.





SPORT

On every sports field and in every sports code, the sound of running feet, laughter, and cheering teammates tells a story that goes beyond just games. Primary school sport plays a vital role in shaping not only healthy, active children, but also confident and resilient individuals. Through a wide variety of activities, from swimming to soccer, young children discover teamwork, discipline, and the joy of achievement.

Swimming is often one of the first sports children are introduced to, and for good reason. It teaches essential water-safety skills while building strength and stamina. Epworth includes swimming lessons as part of their physical educational programme as well as their co-curricular programme, ensuring children gain both confidence and competence in the water. Epworth was able to have two squads this year, an A and a B squad, which both competed in many galas. The highlight was the inter-house gala.

Cricket continues to be a favourite across the Epworth boys' age groups. The sport encourages patience, focus and teamwork, whether a child is bowling, batting or fielding. On the pitch, friendships are forged, and young players learn the value of persistence.

With its fast pace and emphasis on coordination, hockey is a thrilling game for primary school children. It encourages

quick thinking, agility, and strong communication skills as players work together to move the ball and score. This year, Epworth enjoyed an epic season with three Open girls' teams. Our girls played well with numerous players making district and provincial sides. The boys also enjoyed an exciting season with many war stories on how goals were scored.

Epworth soccer often wins the hearts of primary school children due to the fun on the field. Easy to learn and accessible for all, it brings together children of every skill level. From dribbling to defending, soccer teaches strategy, teamwork, and the importance of fair play.

Our teams enjoyed a wonderful season of squash that was played on Mondays with U11 and U13 teams taking part. Epworth boasts a beautiful facility with four squash courts and an amazing bunch of coaches who show care when nurturing our future national players.

Cross-country may seem like a solo sport, but the determination it builds is unmatched. Children challenge themselves, pushing limits and learning that persistence pays off. The cheers at the finish line are a reminder that effort is celebrated just as much as speed. Every pupil who runs 50km during training in the term, receives a pair of golden shoe laces as their reward; this provides much motivation.

Netball is a popular choice for young girls, combining speed, agility, and accuracy. With clearly defined roles on the court, the children learn about responsibility and how every position is crucial to the team's success. Our girls love the sport and always look forward to practices and playing in matches.

While Epworth maintains a wide range of sporting activities, our canoeing is still a highlight for the Grades 4 to 7 pupils who participate. With Camps Drift now being out of action and Epworth looking for a more suitable spot, we decided to take our canoeists to Midmar Dam where it is safe and open for training sessions.

Tennis offers a blend of individual challenge and friendly competition. Whether playing singles or doubles, children develop hand-eye coordination, focus, and confidence as they improve their swing and strategy. Epworth enters the league in term 1 and 3 and the players always look forward to travelling and hosting fixtures.

Primary school sport is not just about competition, it's about growth. Each activity offers children the chance to discover their strengths, build lifelong skills, and experience the thrill of movement. From the swimming pool to the cricket pitch, from the hockey field to the netball court, sport is shaping the leaders, teammates, and champions of tomorrow.





DISTRICT AND PROVINCIAL REPRESENTATIVES

BIATHLON

KZN Modern Pentathlon Association Team

Jessica Jansen van Vuuren
Paige Jansen van Vuuren

South African Biathle and Triathle Team

Jessica Jansen van Vuuren
Paige Jansen van Vuuren

BALLET

KZN Midlands Youth Ballet Company

Cassia Naidoo

DIVING

KwaZulu-Natal Schools Diving team Championship Section:

U12 Elite: Chelsea Mitchell
U12 Novice: Lauren Eaglestone
U13 Novice: Nicolene Anderson

Development Section:

Year 1: Cassandra Bleeker
Year 3: Elona Bokwe

HOCKEY

KwaZulu-Natal uMgungundlovu District Teams

U12:
Chelsea Mitchell
Stephanie Larter
Marise Nelson
Lauren Eaglestone
Britney Cameron (By invite)
Hayley Calitz (Non-travelling reserve)

HOCKEY

U13:

Paige Jansen van Vuuren
Jessica Jansen van Vuuren
Elona Bokwe
Blair Walker
Nondalo Mkhasibe
Ayabonga Zuma
Jamie MacFarlane

KwaZulu-Natal Inland Hockey Teams

U12:
Chelsea Mitchell – U12B
Marise Nelson – U12A
Britney Cameron – U12A

U13:
Paige Jansen van Vuuren – U13B
Jessica Jansen van Vuuren – U13B
Blair Walker – U13C
Nondalo Mkhasibe – U13A
Ayabonga Zuma (Non-travelling reserve)
Elona Bokwe (Non-travelling reserve)

SOCCER

KZNIPSSA – U13 Team

Blair Walker

SQUASH

KwaZulu-Natal Teams (Girls)

U11A: Azariah Chengiah
U13B: Ava Lister
Unathi Ndlazi
U13A: Liya Moonisami
Britney Cameron
Okuhle Mbabane

SQUASH

KwaZulu-Natal Teams (Boys)

U13A: Emihle Mbabane

SWIMMING

uMgungundlovu District Swimming Team

U13:
Jessica Jansen van Vuuren
Paige Jansen van Vuuren

KZN uMgungundlovu Primary Schools Swimming Colours

U13:
Nicolene Anderson
Jessica Jansen van Vuuren
Paige Jansen van Vuuren

U9:

Grayson Thomson

SA Junior Swimming Championships

Jessica Jansen van Vuuren

TENNIS

uMgungundlovu District U13 Girls Teams

Nondalo Mkhasibe – U13B
Marise Nelson – U13C
Stephanie Larter
Jenna Larter (Invitational)
Nicole Perks (Invitational)
Paige Jansen van Vuuren (Reserve)
Imange Mamve (Reserve)

KwaZulu-Natal Schools Tennis Teams

Jenna Larter – U13B
Britney Cameron – U13B
Marise Nelson – U13B

INTER-HOUSE RESULTS				
ACTIVITY	1st	2nd	3rd	4th
Cross-Country	Kestrel	Eagle	Falcon	Hawk
Gala	Kestrel	Eagle	Falcon	Hawk
Hockey – Girls (Grades 1 and 2)	Hawk	Falcon	Kestrel	Eagle
Hockey – Girls (Grades 3 to 7)	Eagle	Falcon	Kestrel	Hawk
Hockey – Boys (Grades 1 and 2)	Cancelled due to heat			
Hockey – Boys (Grades 3 to 7)	Falcon	Hawk	Kestrel	Eagle
Netball (Grades 1 and 2)	Kestrel	Hawk		Eagle
Netball (Grades 3 to 7)	Eagle	Falcon	Hawk	Eagle
Soccer – Girls (Grades 1 and 2)	Kestrel	Hawk	Eagle	Falcon
Soccer – Girls (U9 and U10)	Falcon	Kestrel	Hawk	Eagle
Soccer – Girls (Seniors)	Kestrel	Falcon	Eagle	Hawk
Soccer – Boys (Grades 1 and 2)	Falcon	Eagle	Hawk	Kestrel
Soccer – Boys (U9 to Open)	Kestrel	Falcon	Kestrel	Kestrel
Sports Day	Falcon	Kestrel	Hawk	Eagle
Squash	Eagle	Kestrel	Falcon	Hawk
OVERALL	KESTREL	FALCON	HAWK	EAGLE



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COMMUNITY ENGAGEMENT

Hosting
Allison Homes
for tea

Faith, compassion and courage is truly the Epworth way. It is the foundation of all community engagement activities within the school – teaching pupils to have faith in humanity, compassion for all and the courage to step out and make a difference. As a Christian school, we are called to love our neighbours as we love ourselves. In 2025, our school faithfully embodied this commandment through dedicated service to both our immediate Epworth family and the broader community.

We kicked off the year with a Valentine's civvies day in support of CHOC. This partnership with CHOC extended to partnering with them at a Comrades water table. Other fundraiser civvies days included Reach for a Dream Slipper Day in Term 2, Heritage Day civvies in support of DKMS (Sunflower Fund) at the end of Term 3, and a civvies day to collect dog/cat food for the SPCA. The long-standing partnership that Epworth has had with these organisations highlights how small actions can make an impact.

As part of the Easter service programme, the Grade 6s had an opportunity to serve and entertain the elderly by inviting Allison Homes residents to the service. They enthusiastically helped to serve tea and the marimba band had a chance to showcase its talent. We also fellowshipped with Allison Homes at our carol service towards the end of Term 4. The Easter and carol service collections were in support of various community engagement projects at the school.

At the end of Term 2, the “Wrap them in Love” project was launched throughout the school to commemorate Nelson Mandela Day. The aim of the project was for the pupils to knit as many squares as they could to help make blankets for the boarders at Peter Pan Special Needs School. There was an overwhelming response from pupils, parents, guardians and the extended Epworth community.

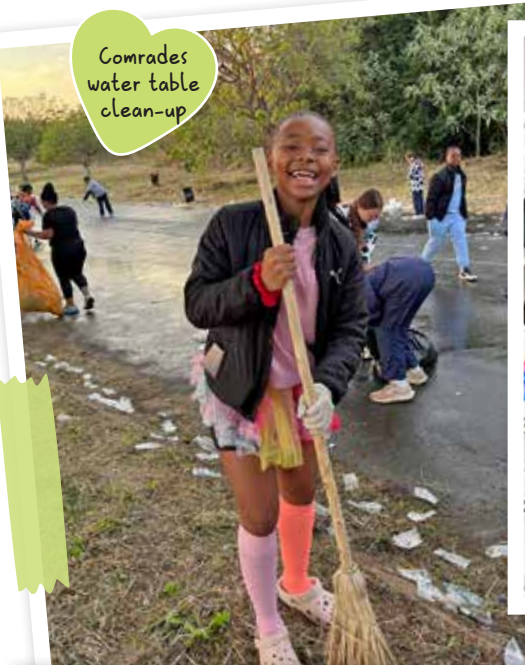
An exciting new venture, The Ubuntu Project, was launched in Term 3. It focuses on supporting and uplifting our estates and support staff through courses and skill sessions. Funds raised by the Grade 7s have helped to fund this project.

Term 4 started with a successful We-Collect textile drive over the September holidays. This has become an annual drive, with proceeds received from every kilogram donated going towards funding our community engagement projects. For the first time, Epworth was the drop-off site for the Santa Shoebox Project. This initiative strives to give children from underprivileged communities presents for Christmas. Pupils in Grades 1 to 7 pooled items together in their PODs, which they placed into beautifully decorated shoeboxes.

The response of our pupils to our community engagement projects and activities is inspiring, and the support of parents and the extended Epworth community is invaluable.

Ms Nomthetho Mkhize
Community Engagement Co-ordinator

Comrades water table clean-up



Ubuntu Project computer session



Reach for a Dream Slipper Day



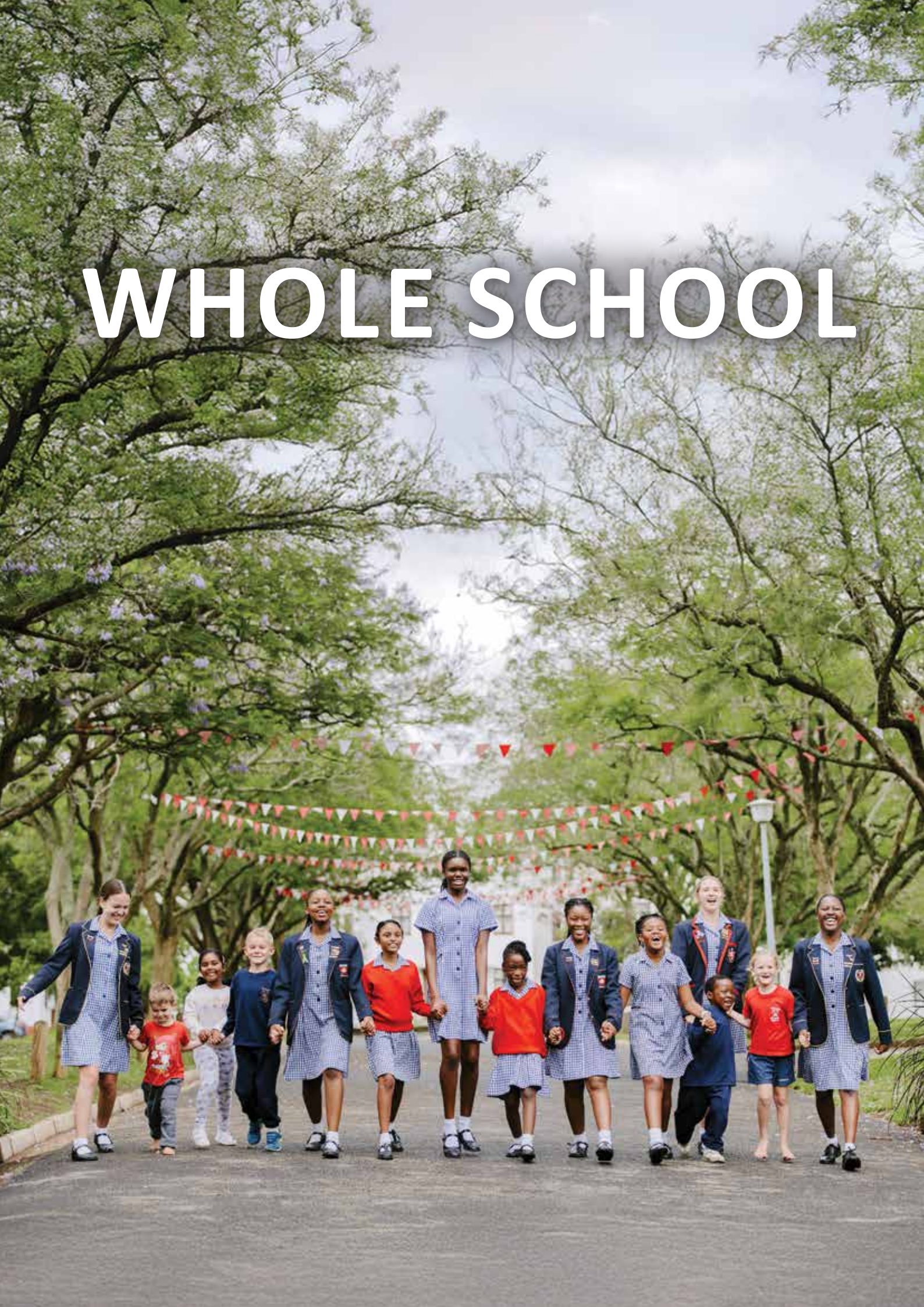
Valentines Civvies Day for CHOC



Wrap Them in Love Knitting



WHOLE SCHOOL





Epworth School has the most amazing feel about it. There are many occasions when I wish I could bottle the "feel", but that is impossible – you have to live it to truly feel it. 127 years of history, the caring staff and diverse pupils have all formed the foundation for this feeling. It is something we need to guard into perpetuity. It makes this school a very special place that lives out its motto of Fida Humana Fortis daily.

This year, the School Management, Board and Trust took the decision that boys would be phased out of Grades 1-7 in the Preparatory School from the end of 2026. We felt that we could no longer authentically offer co-education with the dwindling number of boys in our school. Although this was a momentous decision that left many of us heartsore, it was the right decision for the school going forward.

With the renewed air of positivity surrounding Epworth School, it has certainly flourished this year. We have begun to see the fruits of following our strategic plan into the second year. While many of our goals are nearing completion, some may never be completed as they will always remain growth areas.

As part of our strategic plan to ensure that Epworth remains relevant, we continue to develop our physical campus, and with the help of some creative minds, we are finding ways to best utilise existing spaces around our school. Part of these moves will create a hub for our present, past and future community to gather in a relaxed social atmosphere.

This also supports our strategic initiative of creating welcoming and modernised academic spaces within the Pre-Preparatory, Preparatory and High Schools. We will continue to grow these and other areas to ensure that Epworth remains a school that provides an authentic, holistic education for those who enter its doors.

This year, we embarked on the Ubuntu Project which is to help

develop and impart skills to our estates staff in areas of their choice. This project is currently funded by the Grade 7 year group and is part of the whole school effort to give back to those that keep our campus running daily. Several staff assisted with this project through their time and expertise. So far, we have delivered basic computer skills, created a computer workroom at their offices and have been requested to continue these into next year to develop more advanced skills. We also had guest speakers on mental wellness issues and advisors on practical budgeting. Some of the staff also participated in the swimming lessons offered through the Ubuntu Project. We hope this programme will be extended to include other members of their families.

This year, Epworth relaunched its annual golf and padel day. It proved to be a great success and the funds raised were used to help develop the paths around the Haley Hall. It was also wonderful to see the community spirit that was created during this event.

None of this is achievable without an amazing team of people who keep Epworth going on a daily basis; this includes every single staff member in every single role they play at Epworth. The "feel" is created by all who work within these walls.

I must thank our Manex team: Julie Calitz, Tamlyn Liefeldt, Dionne Redfern, Moira Filmer and Sandy Sagar for all their efforts and support throughout the year.

To our Board (led by Mrs Kim Peddie) and Trust (led by Mrs Cathy Smith), thank you for the hours you give up freely. You certainly embody the true spirit of servant leadership we value so deeply at Epworth.

God bless.

Mr Reynard White
Executive Head of Epworth School



Schools cannot survive on fee income alone; we need to find an additional revenue stream, especially to help fund new capital developments and maintain our campus. We have 127 years of parents to thank for the facilities we have inherited, and we remain committed to maintaining and enhancing them. We use the revenue generated from hiring out our facilities to fund their upkeep and upgrades, and we continually look for ways to improve.

Our developments this year have been strategic, with a focus on relocating departments that will create a domino effect and, in turn, enhance our overall offering.

A few years ago, the Museum and Archives were moved out of the Mel Metcalfe cottage, and the Estates department was temporarily housed there. This year, the cottage was renovated to accommodate the SAN – a ground floor, more accessible and modern facility.

The Estates department was moved to another temporary facility while their new building was being completed. In December, they moved into the new building located next to the Academic Centre.

The drivers relocated to renovated accommodation, which previously only housed the catering staff. This freed up their house for refurbishment and it is now occupied by the Head of Boarding, enabling her to be closer to the boarding houses, SAN and academic spaces.

The Head of Boarding's previous house was converted into a junior boarding facility for 10 boarders, a boarder mistress and a housemother. It is located next door to the Executive Head's house and is a short stroll from high School boarding and the dining room.

The space occupied by the old SAN upstairs, next to the matric wing, was renovated during December to provide expanded matric boarding space.

At the end of the year, the School Shop and the Coffee Shop moved into a new building next to the Squash Lounge. The Museum and Archives and the Epworthian Office relocated to the former school shop premises, transforming it into a welcoming hub for parents, pupils and Epworthians. Located away from the academic spaces, it is just a stone's throw from the swimming complex, Astro fields and performing arts buildings.

The final project of the year was reflooring the MPC1, which has served us well for over 20 years.

In 2026, we will begin working on the academic spaces in the High School, which have been opened up by the movements this year.

Mrs Sandy Sagar
Business Manager



Interior of new school shop



New school shop (left) and new coffee shop (right)



New building for Estates, Functions and Transport departments



Preparatory School boarding house



Administrative and Support Staff

Back row: Mrs Tennile Singh, Mr Michael Ritson, Mrs Jan Menear, Mr Michael Ritson, Mr Garry Garner

Second row: Ms Vicky Crookes, Ms Debbie Davison, Mrs Wentzél Lawler, Mrs Charmaine Maharaj, Mrs Vaneshree Yagambaram, Mrs Ronelle Ince

Front row: Mrs Joanne Anderson, Mrs Marsha Nelson, Mr Reynard White, Mrs Sandy Sagar, Mrs Nicki Curry

Not present: Mr Mark Welch



Estates, Functions and Transport Staff

Back row: Mr Nkanyiso Mpangase, Mr Lebohlang Motloung, Mr Welcome Masinga, Mr Sibusiso Mkhize

Fifth row: Mr Jabulani Basi, Mr Mthokozisi Ndlovu, Mr Lindokuhle Mhlongo, Mr Ethan Brennan, Mr Khulekani Zuma, Mr Andile Mncwabe

Fourth row: Mr Mbuso Mthembu, Mr Muzi Ndlela, Mr Bhlekani Mbhele, Mr Selwyn Sewell, Mr Thulani Ntombela, Mr Nduduzo Hlongwa, Mr Alex Ntombela

Third row: Mr Njabulo Ngcobo, Mr Sanele Mwelase, Mr Johannes Mchunu, Mr Lungani Mkhize, Mr Kevin Assy, Mr Dumisani Khanyile

Second row: Mr Vukani Ndlovu, Mr Lucky Hlongwane, Mr Petros Xulu, Mr Reagan Moody, Mr Mlekeleli Madonda, Mr Wiseman Sangweni, Mr Baby Jack Madlala

Front row: Mr Christopher Hadebe, Ms Renê Kikia, Mr Craig Manuel, Mrs Amanda Lamprecht, Ms Khwezi Ngubeni, Mr Elias Hadebe

Not present: Mr Ntuthuko Nkabini

It was a year of stability for our whole school staff team, with only minor changes occurring throughout the year. We bid farewell to a couple of staff members, welcomed new colleagues to our community, and celebrated several special occasions.

At the beginning of the first term, we were delighted to welcome **Dr Joy Meyer** to our Performing Arts department as a music teacher. With a PhD in visual and performing arts with music, she has been an exceptional asset, bringing fresh life and new energy to our violin and strings programme.

February saw the addition of a new assistant chaplain and community engagement co-ordinator, **Ms Nomthetho Mkhize**. Thetho, a qualified teacher, has fitted seamlessly into the Epworth community. Her bright, infectious smile, engaging personality, and care and concern have endeared her to everyone she interacts with.

Two competent gentlemen joined the Estates department at the beginning of the year: **Mr Ethan Brennan** as a general worker and trainee plumber, and **Mr Selwyn Sewell** as a handyman. Both are enthusiastic and hard-working, making a valuable contribution to the department. **Mr Shane George** left the Estates department after serving four years.

In September, **Mr Lebogang Motloung** took up the position of gardener and **Mr Wiseman Sangweni** was appointed as a

general worker and handyman. They, too, are committed and enthusiastic members of the team.

Pupils and staff were heartbroken to bid farewell to dedicated driver, **Mr Felix Mthembu**, who retired in August after 27 years of service to Epworth. Felix was more than just a driver; he was a second parent to many pupils who relied on him for safe transit to school, home, and other activities. He was a loyal employee who always went the extra mile. Felix will be missed by the entire Epworth community.

At the end of the year, we said a sad goodbye to music teacher, **Mrs Alyssa Uys**, who resigned to accept a teaching position in Pretoria. She was instrumental in building our clarinet programme in both the Prep and High School and was always a caring and encouraging teacher. We will miss her outstanding instrumental playing (clarinet and saxophone) and wish her well in her new adventure.

During the year, we shared in the joy of two staff members becoming fathers: **Mr Garry Garner** (IT department) and his wife welcomed a boy and **Mr Selwyn Sewell** (Estates department) and his wife celebrated the arrival of twin boys. We were delighted by the news of **Ms Renê Kikia** – our transport co-ordinator – becoming engaged and expecting a baby. We wish all these staff much happiness as they embark on these exciting new phases in their lives.

EPWORTH TRUSTEES

Mrs Cathy Smith (Chair)
Mrs Fiona Bell
Rev Dr Alan Bester
Mr Abrie Bouwer
Mrs Elizabeth Klug
Dr Rowanne Marie
Mrs Shannon Potgieter

Ex-officio

Bishop Vuyo Dlamini
(Representative of Natal
West District, Methodist
Church SA)
Mrs Kim Peddie
(Board Chair)

Honorary Life Trustees

Mr Lance Hackney
Mrs Patricia Oehley
Mr Ian Ogilvie

In attendance

Mr Reynard White
(Executive Head of School)
Mrs Sandy Sagar
(Business Manager)
Mrs Wentzel Lawler
(Trust Secretary)

EPWORTH BOARD OF GOVERNORS

Mrs Kim Peddie (Chair)
Mr David Poole (Vice-Chair)
Mr Matthew Blomeyer
Mrs Bernadette Cameron
Mr Sbonelo Mbatha
Mrs Sharryn Middleton
Mrs Nonkululeko Sigudu
Mr Allen van Blerk
Ms Nadia Bhayat (Epworthian
President and Representative)
Mr Adrian Clayton (High
School Parent Representative)
Mr Andre Jansen van Vuuren
(Preparatory School Parent
Representative)
Mrs Shauneen Proctor
(Epworthian Representative)

Ex-officio

Rev Raymond Keet
(Representative of the Synod
of the Natal West District of
the Methodist Church)
Mrs Cathy Smith (Trust Chair)

In attendance

Mr Reynard White
(Executive Head of School)
Mrs Dionne Redfern
(Head of High School)
Mrs Sandy Sagar
(Business Manager)
Mrs Julie Calitz
(Head of Preparatory School)
Mrs Wentzel Lawler
(Board Secretary)



Members of the Trust at Speech Day

Back row: Mr Reynard White, Mr Ian Ogilvie, Rev Dr Alan Bester, Mr Lance Hackney
Front row: Mrs Cathy Smith, Mrs Sandy Sagar, Mrs Shannon Potgieter, Mrs Fiona Bell



Members of the Board at Speech Day

Back row: Mr Adrian Clayton, Mr Allen van Blerk, Mr David Poole, Mr Matthew Blomeyer, Rev Raymond Keet, Mr Sbonelo Mbatha
Middle row: Mrs Nonkululeko Sigudu, Mrs Bernadette Cameron, Mrs Sandy Sagar, Ms Nadia Bhayat, Mrs Julie Calitz
Front row: Mr Reynard White, Mrs Sharryn Middleton, Mrs Kim Peddie, Mrs Dionne Redfern

We honour and celebrate the life and legacy of Dr Graeme Shuker (25 August 1930 – 13 July 2025), a remarkable man whose generosity of spirit and inspirational leadership touched countless lives and played a pivotal role in securing Epworth's future.

In 1978, had it not been for the foresight and ingenuity of Dr Shuker and his ally, Reverend Professor Victor Bredenkamp, Epworth would have been forced to close its doors permanently due to insurmountable debt.

Together, these two visionaries devised a plan to pool the resources of Epworth and Kearsney College in order to purchase both schools from the Methodist Church. Ownership of the schools would then be transferred to two separate trusts. The church accepted their proposal and as a result – to this day – Epworth remains owned by the Epworth Trust.

Dr Shuker was a long-serving member of the Epworth Trust and held the position of Trust Chair from 2001 to 2004. He



Mrs Paddy and Dr Graeme Shuker



was made an honorary life trustee at the end of 2004. He was also a founding trustee of the "I believe in Epworth" Trust, registered in 2002.

Over the years, Dr Shuker continued to give generously of his time, knowledge and resources to Epworth. He was a guiding hand and voice of wisdom. Accompanied by his beloved wife Paddy, he never missed an Epworth occasion or event and always maintained a keen

interest in Epworth's latest developments.

His legacy of upliftment and support of his alma mater, Kearsney College, spans 81 years. Throughout this time, in addition to his many leadership roles, he was a major donor and trusted counsellor to Kearsney's headmasters and staff.

On behalf of the Epworth community, we salute "Dr Shukes", as he was fondly known, and extend heartfelt condolences to his three children – Jane McLoughlin (an Epworthian), Iain and Bruce Shuker – as well as to their friends and extended family. May we continue his legacy of commitment to serving others.

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FROM THE EPWORTHIAN PRESIDENT

Another edition of the Epworth magazine marks another year in the life of our school – its 127th. Each passing year reminds us that there is a thread that connects us all: a shared sense of belonging, a bond that reaches far beyond our school gates and weaves into who we are at our core.

Epworthian Day was a true celebration of that connection. We welcomed Epworthians from near and far: the USA, Canada, New Zealand, England, Ireland, Scotland, Johannesburg, Cape Town, Durban, Pietermaritzburg and across the KZN Midlands.

We were also able to pay tribute to a very special Epworthian, Jacqui Terblanche (Hampson, class of 1993), by inducting her as our newest Honorary Life Member.

Jacqui's family story is woven into Epworth's history. The family's journey began with her grandmother Doreen Du Bois (1927), aunt Dawn Latham (1961), mother Raye Hampson (1966), sisters Shanon Mackenzie (1988) and Loren Maguire (1990), as well as sister-in-law Rayne Hampson (Howells, 1993). The next generation has continued this proud legacy through nieces Caitlin Mackenzie (2019), Meghann Hampson (2020), Georgie Hampson (2024), and Jacqui's daughter, Tia Terblanche (2023).

A stalwart among the founding supporters of the Epworth Foundation, Jacqui took on the role of Epworthian President in 2017. Her vision helped bring to life many special initiatives, among them the introduction of the silver shell necklace in 2019, a symbolic gift presented to each Grade 12 pupil as part of their Epworthian induction.

Behind the scenes, Jacqui worked tirelessly alongside the Board and

Trust during pivotal moments in Epworth's journey, navigating leadership transitions, the challenges of Covid-19, the Black Lives Matter movement, the KZN riots, and the revision of the Epworthian Constitution. Yet for many, she'll be remembered for the unforgettable 125th birthday sleepover in the boarding houses, which coincided with her own 30th reunion year.

This award represents a token of the gratitude for everything that Jacqui gives back to Epworth and the Epworthian community in time, energy, and unwavering spirit.

"Jacqui, you cut through the platitudes and get to the core of what is needed, your bravery isn't loud, but it is absolute. It's these moments which define your legacy – not just what you did, but how deeply you care. It is a privilege to present you with this Honorary Life Award, a symbol of our enduring gratitude and the lasting impact you've made on every one of us."

In concluding the induction, whilst representatives of the Hampson family joined Jacqui, it was timeous to announce an inspiring new initiative – the Umthelela Epworthian Award, an annual recognition generously established by the family.

Thank you to the Hampson clan for this inspirational award – as women we are often our toughest critiques, quick to downplay our achievements. This award says we see, we salute and celebrate... **YOU!**

To my fellow Epworthians – be blessed and stay beautiful. Remember... you've got this!

Nadia Bhayat
Epworthian President

EPWORTHIAN BURSARIES

There are two Epworthian bursaries granted to high school girls with close, strong Epworth links.

For further information, contact
Epworthians@epworth.co.za

CONDOLENCES

Taryn Armour (Mckenzie, 1994)
Colleen Barnes (Staff)
Val Cameron (Staff)
Glen Christie (Ramsden, 1964)
Joan Deare (Anderson, 1957)
Sinothile Yolanda Mabele (Zwane, 2012)
Graeme Shuker (Honorary Life Trustee)
Joan Venn (Campbell, 1954)



EPWORTHIAN CONNECTS



Burger and Bubbles Connect at Epworth

Epworthian Connect in Howick



Newest Honorary Life Member Jacqui Terblanche (Hampson, 1993) (right) with members of her family Tia Terblanche (2023) and Raye Hampson (du Bois, 1966)



Hampson sisters: Shanon MacKenzie (1988), Loren Maguire (1990) and Jacqui Terblanche (1993) at the 125th birthday celebration gala dinner



Jacqui's sister-in-law, Rayne Hampson (1993), gifts her daughter Georgie (2024) the silver shell necklace

THE UMTHELELA EPWORTHIAN AWARD

As a fourth-generation Epworth family, the Hampsons are deeply proud to introduce The Umthelela Epworthian Award – a heartfelt new annual recognition that celebrates the extraordinary impact (*umthelela*) our fellow Epworthians have made in South Africa and the world beyond. We've witnessed first-hand how this remarkable school shapes not just minds, but hearts and character. We've seen countless fellow Epworthians go on to touch lives, transform industries, and build stronger communities. This award is our way of saying, "we see you, we're proud of you, and your impact matters."

We believe that celebrating these achievements doesn't just honour individual success – it inspires current pupils and recent graduates to dream bigger, reach further, and remember that being an Epworthian means carrying forward a legacy of making the world a better place and becoming a woman of worth.

This is more than just an award – it's our community coming together to celebrate the incredible people we've been privileged to call classmates, friends, and fellow Epworthians. Whether someone has revolutionised healthcare in rural communities, led groundbreaking research, built businesses that create jobs and opportunities, or simply touched countless lives through teaching, mentoring, or community service – these are the stories we want to share and celebrate.

We are looking for those special Epworthians who have:

- Contributed extraordinarily to their community, industry, field of study, or other arena.
- Earned recognition and respect from peers and community leaders.
- Demonstrated exceptional personal attributes in leadership, motivation, change agency, or inspiration.
- Achieved accomplishments that go above and beyond the call of duty.

This prestigious award follows a comprehensive selection process and will be presented on Epworthian Day the following year. Recipients will have the honour of receiving their award in person and sharing their story with our Epworth family, inspiring the next generation to continue this beautiful legacy of impact.

Four generations of Hampson ladies have walked the halls of Epworth, and we've been blessed to witness the incredible impact this school has on shaping remarkable human beings. The Umthelela Epworthian Award is our family's way of giving back to the community that has given us so much and ensuring that extraordinary achievements are celebrated and remembered.

Fida Humana Fortis
The Hampson Family



A gift from the class of 1975 to mark their 50-year reunion. Classmates cut the ribbon at the unveiling of the chapel lights.

60
YEARS



Class of 1965

55
YEARS



Class of 1970

30
YEARS



Class of 1995

40
YEARS



Class of 1985

20
YEARS



Class of 2005

10
YEARS



Class of 2015

1
YEAR



Class of 2024

5
YEARS



Class of 2020



Best of PMB and Midlands
Readers' Choice Awards



Opening of the Rose Garden



Naming of the Sally White
Squash Courts



Golf and Padel Day



Christmas Family Fun Day





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